1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ARMONA UNION ELEMENTARY

County: KINGS CD Code: 16-63875

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ARMONA ELEMENTAR Y	100	587	548	13	39		YES	YES	YES	YES

Middle Schools

PARKVIEW MIDDLE	100	636	619	9	17	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ARMONA ELEMENTARY

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010276 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	587	548	13	39	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO		
African American not Hispanic	7	Percent with a response*	74	A GL G' (CDEDG)			
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average		
Asian	0	Not high school graduate	31	K-3	Ü		
Filipino	1	High school graduate	31		18		
Hispanic or Latino	55	Some college	33	4-6	21		
Pacific Islander	1	College graduate	5	Core academic courses in			
White not Hispanic	31	Graduate school	1	departmentalized programs	N/A		
* This number is the percentage of student answer documents with							
Price Lunch (Stanford 9)	79	parent education level information.		School Mobility (Stanford 9)	23		
			Average	• ` '			
English Language Learners (Stanford 9)	24	Average Parent Education Level	2.15	This is the percent of students who first attended this school in the current year.			
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		sensor in the carrent year.	Number		
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		high school graduate" and "5" represents "Graduate school." less students excused from testing d		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	323
				Number of students included in the 2000 API	242		

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ARMONA ELEMENTARY

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010276 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 587
 548
 39
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	atics		Langua	ge	Spelling		Ş
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	16	6.81	68.09	21	8.75	87.50	26	10.74	107.44	23	9.54	95.44
4 60-79th NPR	875	41	17.45	152.66	41	17.08	149.48	44	18.18	159.09	47	19.50	170.64
3 40-59th NPR	700	55	23.40	163.83	54	22.50	157.50	49	20.25	141.74	41	17.01	119.09
2 20-39th NPR	500	73	31.06	155.32	71	29.58	147.92	71	29.34	146.69	75	31.12	155.60
1 1-19th NPR	200	50	21.28	42.55	53	22.08	44.17	52	21.49	42.98	55	22.82	45.64
a Total Weighte	d Score Across	Bands	a X	582.45			586.56			597.93			586.41
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a: c	174.73	•	+	234.63		+	89.69	-	+	87.96

Number of tests contributing to scores:

240

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

242

587

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ARMONA UNION ELEMENTARY District: with valid scores. CDS Code: 16-63875-6010276 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: ARMONA ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: ARMONA ELEMENTARY

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010276

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading Math		Language	Spelling	
5	80-99th NPR	1.6	7.6	9.1	6.9	
4	60-79th NPR	18.6	14.5	17.4	18.3	
3	40-59th NPR	27.1	24.4	25.0	17.6	
2	20-39th NPR	33.3	39.7	30.3	34.4	
1	1-19th NPR	19.4	13.7	18.2	22.9	
589	2000 API (Gro	wth)	132	Number of Contributin		I
523	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
66	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge

White	ite not Hispanic Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	17.3	11.7	15.4	15.4			
4	60-79th NPR	18.7	23.4	24.4	23.1			
3	40-59th NPR	18.7	22.1	12.8	14.1			
2	20-39th NPR	25.3	13.0	23.1	24.4			
1	1-19th NPR	20.0	29.9	24.4	23.1			
617	2000 API (Gro	owth)	78	Number of Contributin	Tests g to the API			
598	1999 API (Bas	e)						
10	1999-2000 Growth Target							
19	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR]		
	2000 API (Gro	owth)	2	Number of Contributin		I		
	1999 API (Base)							
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.0	7.2	8.2	7.7			
4	60-79th NPR	14.9	15.6	14.8	17.7			
3	40-59th NPR	24.0	20.0	22.0	15.5			
2	20-39th NPR	33.1	33.9	30.8	34.3			
1	1-19th NPR	24.0	23.3	24.2	24.9			
561	2000 API (Gro	owth)	182	Number of Contributin		I		
525	1999 API (Bas	e)						
10	1999-2000 Gro	owth Tar	get					

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: PARKVIEW MIDDLE

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010284 School Type: MIDDLE

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	636	619	9	17	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO		
African American not Hispanic	7	Percent with a response*	74	Average Class Size (CBEDS)			
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average		
Asian	0	Not high school graduate	27	K-3	· ·		
Filipino	2	High school graduate	28		N/A		
Hispanic or Latino	51	Some college	32	4-6	27		
Pacific Islander	0	College graduate	11	Core academic courses in			
White not Hispanic	35	Graduate school	2	departmentalized programs	25		
Participants in Free or Reduced	* This number is the percentage of student answer documents with 72 parent education level information.						
Price Lunch (Stanford 9)	12	parent education tever information.		School Mobility (Stanford 9)	15		
English Language Learners (Stanford 9)	13	Average Parent Education Level	Average 2.32	This is the percent of students who first attended this			
English Language Learners (Stamord 9)	13	(Stanford 9)	2.32	school in the current year.	Number		
Fully credentialled teachers (CBEDS)	100	,			Nullibei		
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	388
				Number of students included in the 2000 API	326		

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PARKVIEW MIDDLE

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010284 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 636
 619
 17
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stan	ford 9)		Reading	5		Mathen	natics		Langua	ge		Spelling	
A		В		С	D		E	\mathbf{F}		G	Н		I	J
Performance F	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th N	NPR	1000	36	11.08	110.77	49	15.03	150.31	61	18.71	187.12	53	16.26	162.58
4 60-79th N	NPR	875	68	20.92	183.08	59	18.10	158.36	64	19.63	171.78	67	20.55	179.83
3 40-59th N	NPR	700	69	21.23	148.62	75	23.01	161.04	86	26.38	184.66	67	20.55	143.87
2 20-39th N	NPR	500	86	26.46	132.31	87	26.69	133.44	64	19.63	98.16	69	21.17	105.83
1 1-19th N	NPR	200	66	20.31	40.62	56	17.18	34.36	51	15.64	31.29	70	21.47	42.94
b Content	t Area V	l Score Across Veight l Score for Cor		a x b = c	615.38 30% 184.62		+	637.50 40% 255.00		+	673.01 15% 100.95		+	635.05 15% 95.26
											2000 A	PI (Gr	owth)	636

Number of tests contributing to scores:

325

326

326

326 Nt

Number of pupils with tests contributing to the API:

326

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ARMONA UNION ELEMENTARY District: with valid scores. CDS Code: 16-63875-6010284 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: PARKVIEW MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: PARKVIEW MIDDLE

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010284

Hispa	anic or Latino	Percen	cent of Pupils in Each Band					
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	7.1	8.9	12.4	15.4			
4	60-79th NPR	14.8	20.7	23.1	19.5			
3	40-59th NPR	25.4	21.3	27.2	17.8			
2	20-39th NPR	27.8	29.0	20.1	21.9			
_1	1-19th NPR	24.9	20.1	17.2	25.4			
601	2000 API (Gro	wth)	169	Number of Contributin	Tests g to the API			
583	1999 API (Bas	e)						
7	1999-2000 Gro	owth Tar	get					
18	1999-2000 Gro	owth	YES	Met Sub	group Targ			

White	e not Hispanic	Percer	ent of Pupils in Each Band				
Perfo	Performance Bands		Math	Language	Spelling		
5	80-99th NPR	15.7	19.8	25.0	14.7		
4	60-79th NPR	32.2	16.4	17.2	20.7		
3	40-59th NPR	16.5	24.1	26.7	26.7		
2	20-39th NPR	23.5	25.9	17.2	23.3		
1	1-19th NPR	12.2	13.8	13.8	14.7		
680	2000 API (Gro	owth)	116	Number of Contributin	Tests	[
673	1999 API (Bas	e)					
7	1999-2000 Gro	owth Tar	get				
7	1999-2000 Gro	owth	YES	Met Sub	group Tai	rge	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		1	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	1777-2000 GIV	o		1,100 200	510 u p 1u	0
	economically D	Disadvan		in Each Ban Language		6
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	economically Dormance Bands 80-99th NPR	Percer Reading 6.9	Math 11.2	in Each Ban Language 12.5	d Spelling	
Perfo	peconomically Deconomically Deconomical De	Pisadvan Percer Reading 6.9 18.6	Math 11.2 18.5	in Each Ban Language 12.5 19.8	d Spelling 13.4 19.0	
Perfo 5 4 3	economically Dormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.9 18.6 22.1	Math 11.2 18.5 24.1	in Each Ban Language 12.5 19.8 28.4	d Spelling 13.4 19.0 20.3	
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 6.9 18.6 22.1 28.1 24.2	11.2 18.5 24.1 27.6	in Each Ban Language 12.5 19.8 28.4 21.6	d Spelling 13.4 19.0 20.3 22.8 24.6 Tests	
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 6.9 18.6 22.1 28.1 24.2 Dividing the second sec	11.2 18.5 24.1 27.6 18.5	in Each Ban Language 12.5 19.8 28.4 21.6 17.7 Number of	d Spelling 13.4 19.0 20.3 22.8 24.6 Tests	
Perfo 5 4 3 2 1	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 6.9 18.6 22.1 28.1 24.2 Dowth)	11.2 18.5 24.1 27.6 18.5	in Each Ban Language 12.5 19.8 28.4 21.6 17.7 Number of	d Spelling 13.4 19.0 20.3 22.8 24.6 Tests	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CENTRAL UNION ELEMENTARY

County: KINGS CD Code: 16-63883

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
AKERS ELEMENTARY	100	796	743	3	53		YES	YES	YES	YES
CENTRAL ELEMENTARY	98	649	607	10	42		YES	YES	YES	YES
NEUTRA ELEMENTARY	100	833	800	*	33		YES	YES	YES	YES
STRATFORD ELEMENTARY	100	646	556	12	90		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010292 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	796	743	3	53	

	M	et Growth Ta	rget	
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards
wide		ment (CI)	and CI	Eligible Eligible
YES	;	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	13	Percent with a response*	93	A CL C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	1	Grade Levels K-3	C
Filipino	18	High school graduate	28	K-3	21
Hispanic or Latino	12	Some college	47	4-6	24
Pacific Islander	2	College graduate	17	Core academic courses in	
White not Hispanic	53	Graduate school	6	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		School Mobility (Stanford 9)	32
			Average	• ' '	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.99	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
` '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	533
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	406

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010292 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
796	743	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	
	A	В		С	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	134	33.17	331.68	157	38.77	387.65	161	39.75	397.53	127	31.28	312.81
4	60-79th NPR	875	102	25.25	220.92	99	24.44	213.89	101	24.94	218.21	99	24.38	213.36
3	40-59th NPR	700	83	20.54	143.81	81	20.00	140.00	61	15.06	105.43	84	20.69	144.83
2	20-39th NPR	500	65	16.09	80.45	52	12.84	64.20	55	13.58	67.90	54	13.30	66.50
1	1-19th NPR	200	20	4.95	9.90	16	3.95	7.90	27	6.67	13.33	42	10.34	20.69
	a Total Weighted	d Score Across	Bands	a X	786.76			813.64			802.41			758.19
	b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	236.03		+	325.46		+	120.36		+	113.73
											2000 A	PI (Gr	owth)	796

Number of tests contributing to scores:

404

405

405

406

Number of pupils with tests contributing to the API:

406

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

School: AKERS ELEMENTARY

County: KINGS

Note: Data are reported only for subgroups which were num 2000. Ethnic/racial and socioeconomically disadvantaged stare considered numerically significant: the group (1) contains are considered numerically significant the group (1) contains are con

District: CENTRAL UNION ELEMENTARY CDS Code: 16-63883-6010292

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 48 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Reading Math Language Spelling Reading Language Spelling 80-99th NPR 32.9 40.5 52.7 41.9 80-99th NPR 25.7 28.4 30.1 24.3 4 60-79th NPR 60-79th NPR 10.8 17.6 40-59th NPR 40-59th NPR 17.8 18.9 20-39th NPR 20-39th NPR 16.4 10.8 6.8 9.5 1-19th NPR 2.7 4.1 5.4 2.7 1-19th NPR Number of Tests Number of Tests 6 74 2000 API (Growth) 827 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

83 | 1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Percent of Pupils in Each Band

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 16-63883-6010292

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	47	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic			in Each Ban		
Perio	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	38.1	41.0	40.1	29.8	
4	60-79th NPR	24.3	25.8	24.0	24.3	
3	40-59th NPR	16.1	17.5	13.4	19.7	
2	20-39th NPR	16.1	13.4	15.7	13.8	
1	1-19th NPR	5.5	2.3	6.9	12.4	
802	2000 API (Gro	owth)	218	Number of Contributin	Tests g to the AP	[
772	1999 API (Bas	se)				
2	1999-2000 Gro	owth Tar	get			
	1777 2000 010					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	7	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	1777-2000 GI	o will	$oxed{L}$	Titot Buo,	510 u p 1 u	-6
Socio	economically D	Disadvan		in Each Ban		8
		Disadvan				-8**
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	
Perfo	economically D	Disadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling	-6
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading	Math 39.8	in Each Ban Language 33.9	d Spelling 28.1	
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 33.5 21.8	Math 39.8 18.7	in Each Ban Language 33.9 25.7	d Spelling 28.1 24.0	
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 33.5 21.8 20.6	Math 39.8 18.7 18.7	in Each Ban Language 33.9 25.7 16.4	d Spelling 28.1 24.0 20.5	
Perfo 5 4 3 2	economically December 1 and 1	Pisadvan Percer Reading 33.5 21.8 20.6 18.2 5.9	39.8 18.7 18.7	in Each Ban Language 33.9 25.7 16.4 15.2	d Spelling 28.1 24.0 20.5 14.0 13.5	
Perfo 5 4 3 2	economically December 1 and 1	Pisadvan Percer Reading 33.5 21.8 20.6 18.2 5.9 with)	39.8 18.7 18.7 4.1	33.9 25.7 16.4 15.2 8.8 Number of	d Spelling 28.1 24.0 20.5 14.0 13.5	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: CENTRAL ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010300 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	649	607	10	42	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	87	A Class Class (CDEDC)	
American Indian or Alaska Native	35	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	27	K-3	· ·
Filipino	1	High school graduate	36		20
Hispanic or Latino	28	Some college	32	4-6	19
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	32	Graduate school	2	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	69	parent education level information.		School Mobility (Stanford 9)	16
			Average	, ,	
English Language Learners (Stanford 9)	13	Average Parent Education Level	2.18	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	89	(Stanford 9)	***	sensor in the current year.	Number
Teachers with emergency credentials (CBEDS)	ers with emergency credentials (CBEDS) 17 The average of all responses where "I" represents "Not a high school graduate" and "5" represents "Graduate school." Enrollment on the first day of t less students excused from testi		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	232	
				Number of students included in the 2000 API	192

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CENTRAL ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010300 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

649 607 42 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	natics		Langua	ge		Spelling	5
	A	В		C	D		E	F		G	Н		I	J
Perfo	ormance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 8	80-99th NPR	1000	29	15.76	157.61	49	26.06	260.64	33	17.74	177.42	33	17.55	175.53
4 (60-79th NPR	875	31	16.85	147.42	41	21.81	190.82	42	22.58	197.58	26	13.83	121.01
3 4	40-59th NPR	700	34	18.48	129.35	39	20.74	145.21	32	17.20	120.43	25	13.30	93.09
2	20-39th NPR	500	39	21.20	105.98	35	18.62	93.09	41	22.04	110.22	51	27.13	135.64
1	1-19th NPR	200	51	27.72	55.43	24	12.77	25.53	38	20.43	40.86	53	28.19	56.38
a			Bands	a X	595.79 30%			715.29 40%			646.51 15%			581.65 15%
b c	T . 1337 * 1	· ·	ntent Area	b = c	178.74		+	286.12		+	96.98	-	+	87.25

2000 API (Growth) 649

Number of tests contributing to scores:

184

188

186

Number of p contributing

Number of pupils with tests contributing to the API:

192

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: CENTRAL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CENTRAL UNION ELEMENTARY District: with valid scores. CDS Code: 16-63883-6010300 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 1.8 80-99th NPR 80-99th NPR 1.7 3.4 5.1 7.1 30.5 13.8 8.5 60-79th NPR 60-79th NPR 3 19.6 11.9 17.2 13.6 40-59th NPR 40-59th NPR 28.6 25.4 29.3 30.5 20-39th NPR 20-39th NPR 36.2 42.4 1-19th NPR 1-19th NPR 42.9 30.5 Number of Tests Number of Tests 499 2000 API (Growth) 10 499 2000 API (Growth) 62 Contributing to the API Contributing to the API 467 | 1999 API (Base) 1999 API (Base) 8 1999-2000 Growth Target 1999-2000 Growth Target 32 1999-2000 Growth YES 1999-2000 Growth Met Subgroup Target Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: CENTRAL ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010300

His	spa	nic or Latino	Percen	t of Pupils	in Each Ban	d					
Pe	erfo	rmance Bands	Reading	Math	Language	Spelling					
5	5	80-99th NPR	19.6	30.8	13.5	13.5					
4	1	60-79th NPR	7.8	13.5	25.0	19.2					
3	3	40-59th NPR	19.6	25.0	23.1	13.5					
2	2	20-39th NPR	19.6	28.8	21.2	23.1					
1		1-19th NPR	33.3	1.9	17.3	30.8					
65	4	2000 API (Gro	wth)	Number of Tests Contributing to the API							
55	9	1999 API (Bas	e)								
	8	1999-2000 Growth Target									
9	5	1999-2000 Gro	owth	YES	Met Sub	group Targ					

Whit	White not Hispanic Percent of Pupils in Each Band									
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	27.3	47.7	35.9	32.3					
4	60-79th NPR	33.3	24.6	29.7	15.4					
3	40-59th NPR	15.2	20.0	10.9	13.8					
2	20-39th NPR	16.7	4.6	15.6	23.1					
1	1-19th NPR	7.6	3.1	7.8	15.4					
799	2000 API (Gro	owth)	66	Number of Contributin	Tests	I				
738	1999 API (Bas	e)								
8	1999-2000 Gro	1999-2000 Growth Target								
61	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the API			
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Tai	rget		
Socioeconomically Disadvantaged Percent of Pupils in Each Band								
S0C10	economically D			in Each Ban	d			
	rmance Bands			in Each Ban Language	d Spelling			
	-	Percer	nt of Pupils					
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling			
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 16.7	Language	Spelling 10.0			
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 11.2 8.6	Math 16.7 21.7	10.9 19.3	10.0 15.0			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 11.2 8.6 19.8	Math 16.7 21.7 20.0	10.9 19.3 17.6	10.0 15.0 11.7			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 11.2 8.6 19.8 24.1 36.2	16.7 21.7 20.0 24.2	10.9 19.3 17.6 25.2 26.9 Number of	10.0 15.0 11.7 30.0 33.3			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 11.2 8.6 19.8 24.1 36.2 wwth)	16.7 21.7 20.0 24.2 17.5	10.9 19.3 17.6 25.2 26.9 Number of	Spelling 10.0 15.0 11.7 30.0 33.3 Tests			

16 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: NEUTRA ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010318 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	833	800	*	33	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	11	Percent with a response*	95	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	0	Grade Levels	
Filipino	16	High school graduate	30	K-3	20
Hispanic or Latino	11	Some college	46	4-6	24
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	59	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	51	parent education level information.		School Mobility (Stanford 9)	29
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.98	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	11	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	286
(/		high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	204

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: NEUTRA ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010318 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
833	800	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading Mathematics Language		ge		Spelling						
A	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	76	37.25	372.55	90	44.12	441.18	80	39.22	392.16	67	32.84	328.43
4 60-79th NPR	875	63	30.88	270.22	61	29.90	261.64	59	28.92	253.06	53	25.98	227.33
3 40-59th NPR	700	38	18.63	130.39	26	12.75	89.22	39	19.12	133.82	33	16.18	113.24
2 20-39th NPR	500	25	12.25	61.27	21	10.29	51.47	22	10.78	53.92	40	19.61	98.04
1 1-19th NPR	200	2	0.98	1.96	6	2.94	5.88	4	1.96	3.92	11	5.39	10.78
a Total Weighted Score Across Bands x 836.40 b Content Area Weight b 30% c Total Weighted Score for Content Area: c 250.92				+	849.39 40% 339.75		+	836.89 15% 125.53		+	777.82 15% 116.67		
										2000 A	PI (Gr	owth)	833

Number of tests contributing to scores:

204

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

204

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: NEUTRA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CENTRAL UNION ELEMENTARY** District: with valid scores. CDS Code: 16-63883-6010318 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 44.2 55.8 48.8 48.8 80-99th NPR 25.6 27.9 18.6 20.9 4 60-79th NPR 60-79th NPR 20.9 40-59th NPR 40-59th NPR 18.6 16.3 11.6 20-39th NPR 20-39th NPR 9.3 7.0 7.0 11.6 1-19th NPR 0.0 2.3 2.3 2.3 1-19th NPR Number of Tests Number of Tests 43 3 2000 API (Growth) 866 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 819 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

Percent of Pupils in Each Band

School: NEUTRA ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 16-63883-6010318

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	wth)	18	Number of Contributin	Tests g to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target

	e not Hispanic			in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	39.2	48.3	41.7	30.8
4	60-79th NPR	33.3	28.3	30.8	25.0
3	40-59th NPR	15.8	11.7	15.0	18.3
2	20-39th NPR	10.8	10.0	10.8	19.2
11	1-19th NPR	0.8	1.7	1.7	6.7
	1 171111111	0.0			0.7
844	2000 API (Gro		120	Number of	Tests
844 807	•	wth)		Number of	
	2000 API (Gro	e)	120	Number of	Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

		1 01001	n or r aprio.	Buen Bun		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro			Met Sub	group Ta	rget
<u> </u>			1	•	J 1	U
Socio	economically D	Disadvan	taged			
	·	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	31.3	38.5	36.5	33.3	
4	60-79th NPR	31.3	33.3	33.3	28.1	
3	40-59th NPR	19.8	13.5	14.6	14.6	
2	20-39th NPR	16.7	11.5	13.5	19.8	
1	1-19th NPR	1.0	3.1	2.1	4.2	
820	2000 API (Gro	owth)	96	Number of Contributin	Tests g to the AP	I
786	1999 API (Bas	e)				
1	1999-2000 Gro	owth Tar	get			

Pacific Islander

34 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: STRATFORD ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010326 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	646	556	12	90	

\mathbf{N}	Met Growth Target									
	Comparable	Both								
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	60	K-3	Č
Filipino	0	High school graduate	21	K-3	16
Hispanic or Latino	82	Some college	14	4-6	21
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	14	Graduate school	3	departmentalized programs	31
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	87	parent education level information.		School Mobility (Stanford 9)	14
(Average	• '	
English Language Learners (Stanford 9)	38	Average Parent Education Level	1.66	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)		senoot in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	239
Teachers with emergency credentials (CBEDS)	12	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	187

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: STRATFORD ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010326 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 646
 556
 90
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		5	
	A	В		С	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. i Eacl Band	Pupils in	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	6.45	64.52	47	25.13	251.34	1	7 9.09	90.91	12	6.42	64.17
4	60-79th NPR	875	27	14.52	127.02	41	21.93	191.84	4	7 25.13	219.92	34	18.18	159.09
3	40-59th NPR	700	42	22.58	158.06	47	25.13	175.94	5	3 28.34	198.40	35	18.72	131.02
2	20-39th NPR	500	68	36.56	182.80	35	18.72	93.58	4	1 21.93	109.63	59	31.55	157.75
1	1-19th NPR	200	37	19.89	39.78	17	9.09	18.18	2	9 15.51	31.02	47	25.13	50.27
	a Total Weighted	d Score Across	Bands	a X	572.18			730.88			649.87			562.30
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	: c	171.65		+	292.35		+	97.48		+	84.34
											2000 A	PI (G	rowth)	646

Number of tests contributing to scores:

186

187

187

187 Nur

Number of pupils with tests contributing to the API:

187

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: STRATFORD ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CENTRAL UNION ELEMENTARY** District: with valid scores. CDS Code: 16-63883-6010326 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: STRATFORD ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 16-63883-6010326

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	5.3	24.5	7.3	4.6	
4	60-79th NPR	12.7	21.9	27.8	17.2	
3	40-59th NPR	23.3	25.2	26.5	20.5	
2	20-39th NPR	37.3	19.9	24.5	31.8	
_1	1-19th NPR	21.3	8.6	13.9	25.8	
639	2000 API (Gro	wth)	151	Number of Contributin	Tests g to the API	
543	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
96	1999-2000 Gro	owth	YES	Met Sub	group Tar	get
Whit	o not Hisnonia	D	. CD "I	· E . I D	1	
	e not Hispanic		•	in Each Ban		
Perfo	rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	d Spelling	
	_		•			
Perfo 5	rmance Bands		•			
Perfo	rmance Bands 80-99th NPR		•			
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR		•			
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading wwth)	Math	Language Number of	Spelling	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math 27	Language Number of	Spelling	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	1	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	economically D	Percer	nt of Pupils	in Each Ban				
	economically D			in Each Ban Language	d Spelling			
	-	Percer	nt of Pupils			Ī		
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	8.3 27.2	5.3 17.8			
Perfo	rmance Bands 80-99th NPR	Percer Reading 5.4 13.1 24.4	Math	8.3 27.2 27.2	Spelling 5.3			
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.4 13.1	Math 23.1 23.1	8.3 27.2	5.3 17.8			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.4 13.1 24.4	23.1 23.1 24.9	8.3 27.2 27.2	5.3 17.8 19.5			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.4 13.1 24.4 36.9 20.2	23.1 23.1 24.9 20.1	8.3 27.2 27.2 22.5	5.3 17.8 19.5 32.0 25.4 Tests	Ī		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.4 13.1 24.4 36.9 20.2 with)	23.1 23.1 24.9 20.1 8.9	8.3 27.2 27.2 22.5 14.8 Number of	5.3 17.8 19.5 32.0 25.4 Tests	I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 5.4 13.1 24.4 36.9 20.2 wtth)	23.1 23.1 24.9 20.1 8.9	8.3 27.2 27.2 22.5 14.8 Number of	5.3 17.8 19.5 32.0 25.4 Tests	Ĭ		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CORCORAN JOINT UNIFIED

County: KINGS CD Code: 16-63891

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FREMONT (JOHN C.) ELEMENTARY	99	548	496	15	52		YES	YES	YES	YES
MARK TWAIN ELEMENTARY	98	529	478	16	51		YES	YES	YES	YES

Middle Schools

JOHN MUIR MIDDLE		99	577	533	13	44		YES		YES	YES
------------------	--	----	-----	-----	----	----	--	-----	--	-----	-----

High Schools

CORCORAN HIGH	98	505	487	16	18	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FREMONT (JOHN C.) ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010342 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools	
Percent	API	API	Growth	2000	Growth	
Tested	(Growth)	(Base)	Target	Growth	Rank	_
99	548	496	15	52		

	M						
	Comparable Both						
Scl	hool-	Improve-	Schoolwide	Awards			
W	ide	ment (CI)	and CI	Eligible			
Υ	ES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	99	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	30	K-3	19
Filipino	0	High school graduate	42		
Hispanic or Latino	78	Some college	18	4-6	N/A
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	16	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	80	parent education level information.		School Mobility (Stanford 9)	7
			Average	, ,	
English Language Learners (Stanford 9)	28	Average Parent Education Level	2.09	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	84	(Stanford 9)	, UNI	sensor in the emirent year.	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	507
				Number of students included in the 2000 API	462

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FREMONT (JOHN C.) ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010342 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 548
 496
 52
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics		Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	43	9.47	94.71	70	15.15	151.52	47	10.31	103.07	45	9.80	98.04
4 60-79th NPR	875	52	11.45	100.22	75	16.23	142.05	81	17.76	155.43	74	16.12	141.07
3 40-59th NPR	700	64	14.10	98.68	75	16.23	113.64	64	14.04	98.25	75	16.34	114.38
2 20-39th NPR	500	136	29.96	149.78	99	21.43	107.14	104	22.81	114.04	119	25.93	129.63
1 1-19th NPR	200	159	35.02	70.04	143	30.95	61.90	160	35.09	70.18	146	31.81	63.62
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	513.44 30% 154.03		+	576.24 40% 230.50		+	540.95 15% 81.14	-	+	546.73 15% 82.01

2000 API (Growth) 54

Number of tests contributing to scores:

454

462

456

Number of pupils with tests contributing to the API:

462

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: FREMONT (JOHN C.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CORCORAN JOINT UNIFIED** District: with valid scores. CDS Code: 16-63891-6010342 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: FREMONT (JOHN C.) ELEMENTARY

County: **KINGS**

CORCORAN JOINT UNIFIED District:

CDS Code: 16-63891-6010342

Hispa	anic or Latino	Percen	ent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	6.1	11.5	6.6	7.7				
4	60-79th NPR	10.2	15.0	17.4	15.1				
3	40-59th NPR	13.6	17.8	14.3	15.1				
2	20-39th NPR	32.4	23.2	24.2	26.3				
1	1-19th NPR	37.7	32.5	37.5	35.9				
520	2000 API (Gro	wth)	366	Number of Contributin	Tests ig to the API				
467	1999 API (Bas	e)							
12	1999-2000 Growth Target								
53	1999-2000 Gro	owth	YES	Met Sub	group Tar				

Whit	te not Hispanic Percent of Pupils in Each Band									
Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR	28.2	36.1	31.4	21.1					
4	60-79th NPR	19.7	22.2	22.9	25.4					
3	40-59th NPR	18.3	11.1	14.3	21.1					
2	20-39th NPR	19.7	13.9	14.3	18.3					
1	1-19th NPR	14.1	16.7	17.1	14.1					
720	2000 API (Gro	owth)	72	Number of Contributin	Tests g to the API					
655	1999 API (Bas	e)								
12	1999-2000 Growth Target									
65	1999-2000 Gro	owth	YES	Met Sub	group Targ					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR]			
	2000 API (Growth) 0 Number of Tests Contributing to the								
	1999 API (Base)								
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
Socioeconomically Disadvantaged Percent of Pupils in Each Band									
Socio	economically D			in Each Ban	d				
	economically D			in Each Ban Language	d Spelling				
	-	Percer	nt of Pupils						
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling				
Perfo.	rmance Bands 80-99th NPR	Percer Reading 5.4	Math	Language 6.2	Spelling 6.5				
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.4 10.0	Math 11.5 14.9	6.2 15.9	Spelling 6.5 15.1				
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.4 10.0 13.0	Math 11.5 14.9 16.3	6.2 15.9 14.6	Spelling 6.5 15.1 16.4				
Perfo. 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.4 10.0 13.0 31.2 40.4	11.5 14.9 16.3 22.4	6.2 15.9 14.6 24.3	Spelling 6.5 15.1 16.4 27.7 34.4 Tests] 			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.4 10.0 13.0 31.2 40.4 wth)	11.5 14.9 16.3 22.4 34.9	6.2 15.9 14.6 24.3 38.9 Number of	Spelling 6.5 15.1 16.4 27.7 34.4 Tests				

89 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: MARK TWAIN ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	529	478	16	51	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	93	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	26	Grade Levels	C
Filipino	0	High school graduate	35	K-3	N/A
Hispanic or Latino	79	Some college	25	4-6	28
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	17	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	74	parent education level information.		School Mobility (Stanford 9)	5
			Average	, ,	
English Language Learners (Stanford 9)	9	Average Parent Education Level	2.31	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	473
reactiers with emergency credentials (CBED3)	U	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	397

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARK TWAIN ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
529	478	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics			Langua	ge	Spelling		
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	33	9.04	90.41	39	9.82	98.24	35	8.84	88.38	42	10.61	106.06
4 60-79th NPR	875	48	13.15	115.07	49	12.34	108.00	64	16.16	141.41	51	12.88	112.69
3 40-59th NPR	700	62	16.99	118.90	67	16.88	118.14	65	16.41	114.90	55	13.89	97.22
2 20-39th NPR	500	102	27.95	139.73	118	29.72	148.61	84	21.21	106.06	99	25.00	125.00
1 1-19th NPR	200	120	32.88	65.75	124	31.23	62.47	148	37.37	74.75	149	37.63	75.25
 a Total Weighte b Content Area c Total Weighte 	Ū		a x b = c	529.86 30% 158.96		+	535.45 40% 214.18		+	525.51 15% 78.83		+	516.22 15% 77.43
										2000 A	PI (Gr	owth)	529

Number of tests contributing to scores: 365 396 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

397

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARK TWAIN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CORCORAN JOINT UNIFIED** District: with valid scores. CDS Code: 16-63891-6010367 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: MARK TWAIN ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367

Hispa	anic or Latino	Percen	ent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	4.9	8.5	6.6	8.5				
4	60-79th NPR	12.6	10.4	15.2	12.0				
3	40-59th NPR	16.4	17.0	15.5	12.7				
2	20-39th NPR	30.1	30.6	21.5	25.3				
1	1-19th NPR	36.0	33.4	41.1	41.5				
503	2000 API (Gro	wth)	317	Number of Contributin	Tests g to the API				
449	1999 API (Bas	e)							
13	1999-2000 Growth Target								
54	1999-2000 Gro	owth	YES	Met Sub	group Targ				

White not Hispanic		Percen	Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Spelling		
	5	80-99th NPR	29.0	19.0	22.2	19.0	
	4	60-79th NPR	16.1	22.2	19.0	19.0	
	3	40-59th NPR	22.6	14.3	25.4	20.6	
	2	20-39th NPR	14.5	27.0	19.0	22.2	
	1	1-19th NPR	17.7	17.5	14.3	19.0	
	672	2000 API (Gro	63	Number of Tests Contributing to the API			
•	611	1999 API (Base)					
	13	1999-2000 Growth Target					
	61	1999-2000 Gro	YES	Met Sub	group Tai	get	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Growth Target						
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socioeconomically Disadvantaged Percent of Pupils in Each Band							
Socio	economically D			in Each Ban	d		
	economically D			in Each Ban Language			
	-	Percer	nt of Pupils				
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling		
Perfo	ormance Bands 80-99th NPR	Percer Reading 4.5	Math 5.7	Language 4.4	Spelling 6.1		
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.5 9.0	Math 5.7 9.1	4.4 12.8	Spelling 6.1 10.8		
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.5 9.0 13.9	5.7 9.1 15.5	4.4 12.8 14.9	Spelling 6.1 10.8 12.5		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.5 9.0 13.9 32.2 40.4	5.7 9.1 15.5 33.0	4.4 12.8 14.9 22.6	Spelling 6.1 10.8 12.5 27.4 43.2 Tests	Ī	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.5 9.0 13.9 32.2 40.4 wwth)	5.7 9.1 15.5 33.0 36.7	4.4 12.8 14.9 22.6 45.3 Number of	Spelling 6.1 10.8 12.5 27.4 43.2 Tests	I	

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: JOHN MUIR MIDDLE

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010359 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
99	577	533	13	44	

M					
	Comparable Both				
School-	School- Improve- Schoolwide				
wide	ment (CI)	and CI	Eligible		
YES	YES	YES	YES		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	98	A CI CI (CDEDS)	
American Indian or Alaska Native		Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	34	K-3	C
Filipino	0	High school graduate	35		N/A
Hispanic or Latino	80	Some college	18	4-6	23
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	15	Graduate school	2	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	68	parent education level information.		School Mobility (Stanford 9)	8
,			Average	, ,	
English Language Learners (Stanford 9)	4	Average Parent Education Level	2.12	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	86	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11	701
Teachers with emergency credentials (CBEDS)	14			less students excused from testing due to IEP	. 3.
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	651

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: JOHN MUIR MIDDLE

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010359 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 577
 533
 44
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge	Spelling			
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	7.29	72.87	85	13.16	131.58	78	13.13	131.31	52	8.01	80.12
4	60-79th NPR	875	98	15.19	132.95	120	18.58	162.54	116	19.53	170.88	98	15.10	132.13
3	40-59th NPR	700	130	20.16	141.09	115	17.80	124.61	130	21.89	153.20	103	15.87	111.09
2	20-39th NPR	500	176	27.29	136.43	186	28.79	143.96	157	26.43	132.15	159	24.50	122.50
1	1-19th NPR	200	194	30.08	60.16	140	21.67	43.34	113	19.02	38.05	237	36.52	73.04
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	543.49 30% 163.05		+	606.04 40% 242.41		+	625.59 15% 93.84	-	+	518.88 15% 77.83
											2000 A	PI (Gr	owth)	577

Number of tests contributing to scores:

645

646

594

649

Number of pupils with tests contributing to the API:

651

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CORCORAN JOINT UNIFIED** District: with valid scores. CDS Code: 16-63891-6010359 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: JOHN MUIR MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: JOHN MUIR MIDDLE

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010359

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	3.9	10.0	9.8	5.6				
4	60-79th NPR	14.1	16.8	18.6	14.4				
3	40-59th NPR	19.5	19.1	23.0	15.5				
2	20-39th NPR	29.3	31.4	27.8	24.9				
1	1-19th NPR	33.3	22.7	20.9	39.7				
551	2000 API (Gro	wth)	524	Number of Contributin	Tests ig to the API				
511	1999 API (Bas	e)							
10	1999-2000 Gro	owth Tar	get						
40	1999-2000 Gro	owth	YES	Met Sub	group Targ				

Whit	te not Hispanic	Percer	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	24.5	29.6	32.6	19.4					
4	60-79th NPR	24.5	28.6	24.7	21.4					
3	40-59th NPR	20.4	12.2	19.1	17.3					
2	20-39th NPR	18.4	13.3	15.7	23.5					
1	1-19th NPR	12.2	16.3	7.9	18.4					
722	2000 API (Gro	owth)	98	Number of Contributin	Tests Ig to the AP	I				
661	1999 API (Bas	se)								
10	1999-2000 Gro	owth Tar	get							
61	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)			8 ** ***	
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.5	9.8	9.3	5.3	
4	60-79th NPR	11.5	15.6	17.0	13.8	
3	40-59th NPR	19.0	17.7	23.3	13.6	
2	20-39th NPR	28.8	32.3	27.3	25.1	
1	1-19th NPR	36.1	24.6	23.1	42.3	
536	2000 API (Gro	owth)	473	Number of Contributin		I
475	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: CORCORAN HIGH

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-1632207 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
98	505	487	16	18	

M	Met Growth Target										
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	4	Percent with a response* Of those with a response:	76	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino Hispanic or Latino Pacific Islander	1 0 79 0	Not high school graduate High school graduate Some college College graduate	27 38 28 6	K-3 4-6 Core academic courses in	N/A N/A
White not Hispanic	15	Graduate school	0	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	47	* This number is the percentage of student parent education level information.	answer documents with Average	School Mobility (Stanford 9)	8
English Language Learners (Stanford 9)	5	Average Parent Education Level (Stanford 9)	2.14	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	80 20	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	598
				Number of students included in the 2000 API	564

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

CORCORAN HIGH **School:**

County: **KINGS**

District: **CORCORAN JOINT UNIFIED**

CDS Code: 16-63891-1632207 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
505	487	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathen	natics		Langua	ge		Science		Social Science		ence
A B			C	D		E	F		G	Н		I	J		K	L	
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	2.98	29.80	42	7.51	75.13	27	4.89	48.91	30	5.38	53.76	42	7.61	76.09
4	60-79th NPR	875	49	9.12	79.84	70	12.52	109.57	74	13.41	117.30	66	11.83	103.49	81	14.67	128.40
3	40-59th NPR	700	83	15.46	108.19	107	19.14	133.99	97	17.57	123.01	72	12.90	90.32	101	18.30	128.08
2	20-39th NPR	500	134	24.95	124.77	187	33.45	167.26	142	25.72	128.62	226	40.50	202.51	173	31.34	156.70
1	1-19th NPR	200	255	47.49	94.97	153	27.37	54.74	212	38.41	76.81	164	29.39	58.78	155	28.08	56.16
a	Total Weighted Sco	ore Across Ba	nds	a x	437.57			540.70			494.66			508.87			545.43
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	87.51	-	+	108.14		+	98.93		+	101.77		+	109.09
														2000 Al	PI (Gr	owth)	505

Number of tests

contributing to scores:

559

552

558

552 to the API:

Number of pupils with tests contributing

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CORCORAN JOINT UNIFIED** District: with valid scores. CDS Code: 16-63891-1632207 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

School: CORCORAN HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CORCORAN HIGH

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-1632207

Hispa	anic or Latino	I	Percent of P	upils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	6.7	3.4	3.6	5.6
4	60-79th NPR	6.5	11.1	12.2	9.8	13.1
3	40-59th NPR	14.2	18.9	15.6	13.4	17.6
2	20-39th NPR	26.3	35.0	26.6	40.5	33.3
1	1-19th NPR	51.6	28.3	42.2	32.7	30.4
31 32	2000 API (Gro 1999 API (Bas		45	4	er of Tests buting to th	e API
13	1999-2000 Gro	owth Tar	get			
19	1999-2000 Gro		YE	S Met !	Subgroup	Target
	e not Hispanic rmance Bands	Reading I	Percent of P Math	upils in Eac Language	h Band Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro 1999 API (Bas		81		er of Tests buting to th	e API
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gro	owth		Met	Subgroup	Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro		0	Number Contribu	of Tests ting to the	API				
	•	*								
	1999-2000 Gro	•	get	_						
	1999-2000 Gro	owth		Met Su	ıbgroup '	Target				
	economically D		_	upils in Eac Language	h Band Science	Soc. Sci.				
5	00 00 1 1100									
-	80-99th NPR	1.1	4.4	2.7	3.1	5.4				
4	80-99th NPR 60-79th NPR	4.7	4.4 12.2	9.2	3.1 9.2	5.4 10.9				
4	60-79th NPR	4.7	12.2	9.2	9.2	10.9				
4 3	60-79th NPR 40-59th NPR	4.7 12.3	12.2 18.7	9.2	9.2 13.9	10.9 18.7				
4 3 2 1 468	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	4.7 12.3 26.4 55.6 owth)	12.2 18.7 36.1	9.2 16.0 28.2 43.9 Number	9.2 13.9 40.8 33.0	10.9 18.7 33.3 31.6				
4 3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	4.7 12.3 26.4 55.6 owth)	12.2 18.7 36.1 28.6	9.2 16.0 28.2 43.9 Number	9.2 13.9 40.8 33.0 of Tests	10.9 18.7 33.3 31.6				
4 3 2 1 468	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	4.7 12.3 26.4 55.6 owth)	12.2 18.7 36.1 28.6	9.2 16.0 28.2 43.9 Number	9.2 13.9 40.8 33.0 of Tests	10.9 18.7 33.3 31.6				

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ISLAND UNION ELEMENTARY

County: KINGS CD Code: 16-63933

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ISLAND ELEMENTARY	100	734	684	6	50		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	734	684	6	50	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	97	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	19	K-3	18
Filipino	1	High school graduate	35		
Hispanic or Latino	29	Some college	21	4-6	28
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	67	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	43	parent education level information.		C-L1M-1:1:4 (C4f10)	13
The Zamen (am a say)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	11	Average Parent Education Level	2.59	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	192
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	192
				Number of students included in the 2000 API	165

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 734
 684
 50
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Ş		Mathematics		Mathematics Language		ge	Spelling		5
Α	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	38	23.03	230.30	53	32.12	321.21	42	25.45	254.55	44	26.67	266.67
4 60-79th NPR	875	40	24.24	212.12	41	24.85	217.42	33	20.00	175.00	39	23.64	206.82
3 40-59th NPR	700	38	23.03	161.21	24	14.55	101.82	38	23.03	161.21	39	23.64	165.45
2 20-39th NPR	500	33	20.00	100.00	29	17.58	87.88	31	18.79	93.94	24	14.55	72.73
1 1-19th NPR	200	16	9.70	19.39	18	10.91	21.82	21	12.73	25.45	19	11.52	23.03
a Total Weighteb Content Areac Total Weighte	Weight		a x b = c	723.03 30% 216.91		+	750.15 40% 300.06		+	710.15 15% 106.52		+	734.70 15% 110.20
										2000 A	PI (Gr	owth)	734

Number of tests contributing to scores: 165

165

165

Number of pupils with tests contributing to the API:

165

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ISLAND UNION ELEMENTARY District: with valid scores. CDS Code: 16-63933-6010466 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: ISLAND ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	6.4	12.8	17.0	12.8		
4	60-79th NPR	17.0	23.4	12.8	31.9		
3	40-59th NPR	34.0	14.9	23.4	17.0		
2	20-39th NPR	21.3	31.9	27.7	14.9		
1	1-19th NPR	21.3	17.0	19.1	23.4		
623	2000 API (Gro	wth)	47	Number of Contributin	Tests Ig to the API	I	
617	1999 API (Base)						
5	1999-2000 Growth Target						
6	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge	

Whit	te not Hispanic Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	30.9	40.0	30.0	34.5				
4	60-79th NPR	28.2	26.4	23.6	18.2				
3	40-59th NPR	18.2	13.6	20.9	24.5				
2	20-39th NPR	17.3	12.7	15.5	15.5				
1	1-19th NPR	5.5	7.3	10.0	7.3				
784	2000 API (Gro	owth)	110	Number of Contributin	Tests g to the API				
724	1999 API (Base)								
5	1999-2000 Growth Target								
60	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic islander	lander Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Growth) 0 Number of Tests Contributing to the API 1999 API (Base)							
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Socio	economically D			in Each Ban	d			
	economically D			in Each Ban Language	d Spelling			
	·	Percer	nt of Pupils					
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling			
Perfo	rmance Bands 80-99th NPR	Percer Reading 8.5	Math	Language 11.3	Spelling 15.5			
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 8.5 15.5	Math 14.1 19.7	11.3 15.5	15.5 26.8			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.5 15.5 28.2	Math 14.1 19.7 22.5	11.3 15.5 23.9	Spelling 15.5 26.8 18.3			
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 8.5 15.5 28.2 29.6 18.3	14.1 19.7 22.5 23.9	11.3 15.5 23.9 26.8 22.5 Number of	Spelling 15.5 26.8 18.3 16.9 22.5	I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 8.5 15.5 28.2 29.6 18.3	14.1 19.7 22.5 23.9 19.7	11.3 15.5 23.9 26.8 22.5 Number of	Spelling 15.5 26.8 18.3 16.9 22.5 Tests	ſ		

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KINGS RIVER-HARDWICK

County: KINGS CD Code: 16-63941

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
KINGS RIVER-HARDWICK ELEMENTARY	100	815	798	1	17		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: KINGS RIVER-HARDWICK ELEMENTARY

County: KINGS

District: KINGS RIVER-HARDWICK

CDS Code: 16-63941-6010474 School Type: ELEMENTARY

CT A D					1999-2000
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	815	798	1	17	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	1	Not high school graduate	3	K-3	18
Filipino	2	High school graduate	21		_
Hispanic or Latino	25	Some college	33	4-6	28
Pacific Islander	0	College graduate	36	Core academic courses in	
White not Hispanic	70	Graduate school	7	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	24	parent education level information.		School Mobility (Stanford 9)	11
			Average	• ` '	
English Language Learners (Stanford 9)	7	Average Parent Education Level	3.24	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	71	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	26	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	381
reactiers with emergency credentials (CBEDS)	20	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	325

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

KINGS RIVER-HARDWICK ELEMENTARY **School:**

County: **KINGS**

District: KINGS RIVER-HARDWICK

CDS Code: 16-63941-6010474 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
815	798	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	natics		Langua	ge	Spelling		Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	112	34.57	345.68	160	49.23	492.31	148	45.68	456.79	111	34.15	341.54
4 60-79th NPR	875	83	25.62	224.15	74	22.77	199.23	69	21.30	186.34	94	28.92	253.08
3 40-59th NPR	700	62	19.14	133.95	40	12.31	86.15	54	16.67	116.67	56	17.23	120.62
2 20-39th NPR	500	42	12.96	64.81	34	10.46	52.31	38	11.73	58.64	44	13.54	67.69
1 1-19th NPR	200	25	7.72	15.43	17	5.23	10.46	15	4.63	9.26	20	6.15	12.31
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	784.03 30% 235.21		+	840.46 40% 336.18		+	827.70 15% 124.16	-	+	795.23 15% 119.28

2000 API (Growth)

Number of tests contributing to scores:

324

325

324

325

Number of pupils with tests contributing to the API:

325

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KINGS RIVER-HARDWICK FI FMFNTA 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students KINGS RIVER-HARDWICK District: with valid scores. CDS Code: 16-63941-6010474 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

Percent of Pupils in Each Band

Math Language Spelling

Number of Tests

Contributing to the API

Met Subgroup Target

Reading

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: KINGS RIVER-HARDWICK ELEMENTA

County: **KINGS**

KINGS RIVER-HARDWICK District:

CDS Code: 16-63941-6010474

Hispa	anic or Latino	Percen	nt of Pupils	in Each Ban	d		Paci	fic Islander
Perfo	rmance Bands	Reading	Math	Language	Spelling		Peri	formance Bands
5	80-99th NPR	17.3	33.3	26.7	21.3		5	80-99th NI
4	60-79th NPR	13.3	21.3	16.0	20.0		4	60-79th NI
3	40-59th NPR	33.3	9.3	25.3	16.0		3	40-59th NI
2	20-39th NPR	20.0	25.3	22.7	29.3		2	20-39th NI
1	1-19th NPR	16.0	10.7	9.3	13.3		1	1-19th NI
698 607 1 91	2000 API (Gro 1999 API (Bas 1999-2000 Gro 1999-2000 Gro	e) owth Tar	75 get YES	Number of Contribution	g to the AP			2000 API (c 1999 API (c 1999-2000 1999-2000
	e not Hispanic			in Each Ban	d			oeconomicall
Perfo	rmance Bands	Reading	Math	Language	Spelling	_	Peri	formance Bands
5	80-99th NPR	39.4	53.4	51.1	36.6		5	80-99th NI

e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling
80-99th NPR	39.4	53.4	51.1	36.6
60-79th NPR	29.0	23.7	22.9	31.9
40-59th NPR	15.6	12.5	14.7	18.1
20-39th NPR	10.4	6.5	7.8	9.1
1-19th NPR	5.6	3.9	3.5	4.3
000 API (Grov	wth)	232	Number of Contributin	Tests g to the API
1999 API (Base	e)			
1999-2000 Gro	wth Tar	get		
1999-2000 Gro	wth	YES	Met Sub	group Targo

with valid scores.

80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KIT CARSON UNION ELEM

County: KINGS CD Code: 16-63958

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
KIT CARSON ELEMENTARY	98	705	667	7	38		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: KIT CARSON ELEMENTARY

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	705	667	7	38	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	22	K-3	18
Filipino	1	High school graduate	27		-
Hispanic or Latino	36	Some college	30	4-6	19
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	56	Graduate school	5	departmentalized programs	22
Participants in Free or Reduced Price Lunch (Stanford 9)	49	* This number is the percentage of student parent education level information.	answer documents with Average	School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	8	Average Parent Education Level (Stanford 9)	2.54	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	85	The average of all responses where "1" r	enresents "Not a		201
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	291
				Number of students included in the 2000 API	235

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: KIT CARSON ELEMENTARY

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
705	667	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	Ş		Mathen	atics		Langua	ge		Spelling	
	A	В		C	D		\mathbf{E}	${f F}$		G	Н		I	J
Per	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	19.48	194.81	69	29.49	294.87	46	19.66	196.58	57	24.26	242.55
4	60-79th NPR	875	47	20.35	178.03	44	18.80	164.53	57	24.36	213.14	48	20.43	178.72
3	40-59th NPR	700	63	27.27	190.91	44	18.80	131.62	53	22.65	158.55	45	19.15	134.04
2	20-39th NPR	500	53	22.94	114.72	49	20.94	104.70	42	17.95	89.74	55	23.40	117.02
1	1-19th NPR	200	23	9.96	19.91	28	11.97	23.93	36	15.38	30.77	30	12.77	25.53
	a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	698.38 30% 209.51		+	719.66 40% 287.86		+	688.78 15% 103.32		+	697.87 15% 104.68
											2000 A	PI (Gr	rowth)	705

234

Number of tests contributing to scores: 231

Number of pupils with tests contributing to the API:

235

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KIT CARSON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students KIT CARSON UNION ELEM District: with valid scores. CDS Code: 16-63958-6010482 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: KIT CARSON ELEMENTARY

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	8.6	14.5	12.0	21.7				
4	60-79th NPR	17.3	20.5	21.7	20.5				
3	40-59th NPR	25.9	21.7	24.1	16.9				
2	20-39th NPR	34.6	22.9	24.1	21.7				
1	1-19th NPR	13.6	20.5	18.1	19.3				
633	2000 API (Gro	wth)	83	Number of Contributin	Tests g to the API				
609	1999 API (Bas	e)							
6	1999-2000 Gro	owth Tar	get						
24	1999-2000 Gro	owth	YES	Met Sub	group Targ				

Whit	e not Hispanic	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	26.7	41.2	26.5	27.0			
4	60-79th NPR	23.0	18.4	26.5	21.2			
3	40-59th NPR	27.4	14.7	21.3	19.7			
2	20-39th NPR	17.0	19.1	14.0	24.8			
1	1-19th NPR	5.9	6.6	11.8	7.3			
761	2000 API (Gro	owth)	137	Number of Contributin	Tests ig to the API			
705	1999 API (Bas	e)						
6	1999-2000 Gro	owth Tar	get					
56	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin		[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D	Percer	t of Pupils	in Each Ban		
Perio	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	11.9	18.9	14.3	20.5	
4	60-79th NPR	18.3	18.0	21.4	21.4	
3	40-59th NPR	27.5	22.5	24.1	17.0	
2	20-39th NPR	29.4	23.4	21.4	23.2	
1	1-19th NPR	12.8	17.1	18.8	17.9	
652	2000 API (Gro	owth)	112	Number of Contributin		[
603	1999 API (Bas	e)				
	1777 111 1 (Dus					
6	1999-2000 Gro	owth Tar	get			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LAKESIDE UNION ELEM

County: KINGS CD Code: 16-63966

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School-	Comparable Improve-	Both Schoolwide	Awards
LAKESIDE ELEMENTARY	99	573	568	12	5	Kank	wide NO	ment (CI)	and CI NO	Eligible NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LAKESIDE ELEMENTARY

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	573	568	12	5	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
NO	NO	NO	NO				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	18 2	Percent with a response*	92	Average Class Size (CBEDS)	
Asian Filipino Hispanic or Latino	11 0 47	Of those with a response: Not high school graduate High school graduate Some college	43 22 25	Grade Levels K-3 4-6	Average N/A 25
Pacific Islander White not Hispanic	0 17	College graduate Graduate school	8 3	Core academic courses in departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	88	* This number is the percentage of student parent education level information.	answer documents with Average	School Mobility (Stanford 9)	21
English Language Learners (Stanford 9)	12	Average Parent Education Level (Stanford 9)	2.06	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	71	The average of all responses where "1" r	enresents "Not a		007
Teachers with emergency credentials (CBEDS)	21	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	227
				Number of students included in the 2000 API	179

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LAKESIDE ELEMENTARY

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

573 568 5 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics		tics Language			Spelling			
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	11	6.25	62.50	20	11.24	112.36	14	7.82	78.21	22	12.29	122.91
4 60-79th NPR	875	12	6.82	59.66	32	17.98	157.30	32	17.88	156.42	26	14.53	127.09
3 40-59th NPR	700	40	22.73	159.09	36	20.22	141.57	37	20.67	144.69	40	22.35	156.42
2 20-39th NPR	500	60	34.09	170.45	58	32.58	162.92	60	33.52	167.60	45	25.14	125.70
1 1-19th NPR	200	53	30.11	60.23	32	17.98	35.96	36	20.11	40.22	46	25.70	51.40
a Total Weightedb Content Area V		Bands	a x b	511.93 30%			610.11			587.15 15%			583.52 15%
c Total Weighted	· ·	ntent Area	=	153.58		+	244.04		+	88.07	-	 	87.53

2000 API (Growth) 573

Number of tests contributing to scores:

176

178

179

179 contrib

Number of pupils with tests contributing to the API:

179

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LAKESIDE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LAKESIDE UNION ELEM District: with valid scores. CDS Code: 16-63966-6010508 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 3.3 0.0 0.0 6.7 80-99th NPR 0.0 16.7 10.0 13.3 60-79th NPR 60-79th NPR 3 26.7 3.3 20.0 10.0 40-59th NPR 40-59th NPR 20-39th NPR 40.0 53.3 40.0 36.7 20-39th NPR 33.3 1-19th NPR 30.0 26.7 30.0 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 497 | 1999 API (Base) 1999 API (Base) 10 | 1999-2000 Growth Target 1999-2000 Growth Target NO Met Subgroup Target 1999-2000 Growth 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Growth Target

1999-2000 Growth

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: LAKESIDE ELEMENTARY

Hispanic or Latino

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	4.5	12.4	8.9	11.1
4	60-79th NPR	6.8	9.0	15.6	12.2
3	40-59th NPR	20.5	24.7	21.1	21.1
2	20-39th NPR	29.5	33.7	36.7	26.7
1	1-19th NPR	38.6	20.2	17.8	28.9
548	2000 API (Gro	owth)	90	Number of Contributin	Tests g to the API
550	1999 API (Bas	e)			
10	1999-2000 Gro	owth Tar	get		
_	1999-2000 Gro	owth	NO	Met Sub	group Target
-2 Whit	e not Hispanic	Percen	t of Punils	in Each Ban	d
White	e not Hispanic	Percen Reading	t of Pupils Math	in Each Ban Language	
White	-				
White Perfo	rmance Bands				
White Perfo	rmance Bands 80-99th NPR				
Perfo. 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR				
White Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR				
White Performance 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling
White Performance 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling
White Performance 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 27	Language Number of	Spelling

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	5.8	10.2	7.0	12.0	
4	60-79th NPR	3.9	17.2	14.6	12.0	
3	40-59th NPR	21.9	19.1	22.8	21.5	
2	20-39th NPR	35.5	33.8	34.8	27.2	
1	1-19th NPR	32.9	19.7	20.9	27.2	
555	2000 API (Gro	owth)	158	Number of Contributin	Tests Ig to the AP	I
583	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
			_			

-28 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LEMOORE UNION ELEMENTARY

County: KINGS CD Code: 16-63974

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ENGVALL (P.W.) ELEMENTARY	100	604	552	12	52		YES	YES	YES	YES
LEMOORE ELEMENTARY	100	579	527	14	52		YES	YES	YES	YES
MEADOW LANE ELEMENTARY	99	569	569	12	0		NO	NO	NO	NO

Middle Schools

										_
LIBERTY MIDDLE	99	583	582	11	1	NO	NO	NO	NO	İ

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	604	552	12	52	

\mathbf{N}	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	99	Average Class Size (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	28	K-3	19
Filipino	6	High school graduate	33		_
Hispanic or Latino	43	Some college	24	4-6	29
Pacific Islander	1	College graduate	10	Core academic courses in	
White not Hispanic	40	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	52	parent education level information.		School Mobility (Stanford 9)	23
			Average	• ` '	
English Language Learners (Stanford 9)	10	Average Parent Education Level	2.32	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	78	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	529
reachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	440

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
604	552	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanf	ford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	ŗ
A		В		C	D		E	F		G	Н		I	J
Performance B	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th N	NPR	1000	61	14.29	142.86	86	19.68	196.80	75	17.28	172.81	69	15.68	156.82
4 60-79th N	NPR	875	68	15.93	139.34	78	17.85	156.18	86	19.82	173.39	89	20.23	176.99
3 40-59th N	NPR	700	81	18.97	132.79	77	17.62	123.34	55	12.67	88.71	66	15.00	105.00
2 20-39th N	NPR	500	97	22.72	113.58	79	18.08	90.39	98	22.58	112.90	89	20.23	101.14
1 1-19th N	NPR	200	120	28.10	56.21	117	26.77	53.55	120	27.65	55.30	127	28.86	57.73
b Content	Area W	Score Across /eight Score for Cor		a x b = c	584.78 30% 175.43		+	620.25 40% 248.10		+	603.11 15% 90.47		+	597.67 15% 89.65
											2000 A	PI (Gr	owth)	604

Number of tests contributing to scores:

427

437

434

440 Num

Number of pupils with tests contributing to the API:

440

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ENGVALL (P.W.) ELEMENTARY

County:

District:

KINGS

LEMOORE UNION ELEMENTARY with valid scores. CDS Code: 16-63974-6066666 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 30 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 25 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	8.0	14.9	10.9	12.2
4	60-79th NPR	14.9	12.4	14.5	19.4
3	40-59th NPR	12.8	14.9	9.8	14.8
2	20-39th NPR	23.9	24.2	28.0	17.3
1	1-19th NPR	40.4	33.5	36.8	36.2
531	2000 API (Gro	wth)	196	Number of Contributin	Tests g to the API
480	1999 API (Bas	e)			
10	1999-2000 Gro	owth Tar	get		
51	1999-2000 Gro	owth	YES	Met Sub	group Targ

White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	20.1	24.9	22.2	16.4	
4	60-79th NPR	18.4	21.5	21.6	18.1	
3	40-59th NPR	20.7	18.6	16.5	14.7	
2	20-39th NPR	20.1	10.7	17.0	24.3	
1	1-19th NPR	20.7	24.3	22.7	26.6	
651	2000 API (Gro	wth)	177	Number of Contributin	Tests	I
607	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
44	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	3	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	l					
Socio	economically D) Jisadvan	taged			
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading 5.9 14.3	nt of Pupils Math	Language	Spelling	
Perfo.	rmance Bands 80-99th NPR	Percer Reading 5.9	Math 13.5	Language	Spelling 12.7	
Perfo. 5	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.9 14.3	Math 13.5 15.2	10.0 16.7	12.7 17.6	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.9 14.3 17.3	13.5 15.2 14.3	10.0 16.7 10.4	Spelling 12.7 17.6 15.9	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.9 14.3 17.3 22.8 39.7	13.5 15.2 14.3 21.3	10.0 16.7 10.4 25.8	Spelling 12.7 17.6 15.9 20.0 33.9 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.9 14.3 17.3 22.8 39.7	13.5 15.2 14.3 21.3 35.7	10.0 16.7 10.4 25.8 37.1 Number of	Spelling 12.7 17.6 15.9 20.0 33.9 Tests	I
Perfo 5 4 3 2 1 530	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 5.9 14.3 17.3 22.8 39.7 with)	13.5 15.2 14.3 21.3 35.7	10.0 16.7 10.4 25.8 37.1 Number of	Spelling 12.7 17.6 15.9 20.0 33.9 Tests	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140 School Type: ELEMENTARY

100	579	527	14	52	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	11	Percent with a response*	100	A Class Cias (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	22	K-3	19
Filipino	6	High school graduate	35		_
Hispanic or Latino	41	Some college	33	4-6	31
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	39	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	59	parent education level information.		C-L1M-L:1:4 (C4f10)	17
11100 2011011 (********************************			Average	School Mobility (Stanford 9)	• • •
English Language Learners (Stanford 9)	10	Average Parent Education Level	2.36	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	521
Teachers with emergency credentials (CBEDS)	5	high school graduate and "5" represent	S "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	321
				Number of students included in the 2000 API	458

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 579
 527
 52
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	;		Mathen	atics		Langua	ge		Spelling	5
	A	В		C	D		E	F		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	38	8.48	84.82	50	10.94	109.41	39	8.55	85.53	55	12.33	123.32
4	60-79th NPR	875	87	19.42	169.92	85	18.60	162.75	97	21.27	186.13	73	16.37	143.22
3	40-59th NPR	700	79	17.63	123.44	91	19.91	139.39	78	17.11	119.74	87	19.51	136.55
2	20-39th NPR	500	129	28.79	143.97	117	25.60	128.01	108	23.03	115.13	104	23.32	116.59
1	1-19th NPR	200	115	25.67	51.34	114	24.95	49.89	137	30.04	60.09	127	28.48	56.95
	a Total Weightedb Content Area V		Bands	a x b	573.49 30%			589.44 40%			566.61 15%			576.63 15%
	c Total Weighted	l Score for Cor	ntent Area	: c	172.05		+	235.78		+	84.99		+	86.49
											2000 A	PI (Gr	rowth)	579

Number of tests contributing to scores:

448

457

456

446

Number of pupils with tests contributing to the API:

458

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LEMOORE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LEMOORE UNION ELEMENTARY District: with valid scores. CDS Code: 16-63974-6069140 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 29 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.3	6.2	3.6	5.8	
4	60-79th NPR	14.4	14.5	19.2	10.6	
3	40-59th NPR	11.7	20.7	14.5	22.2	
2	20-39th NPR	36.7	29.5	23.8	24.9	
1	1-19th NPR	33.0	29.0	38.9	36.5	
517	2000 API (Gro	wth)	193	Number of Tests Contributing to the API		
460	1999 API (Bas	e)				
11	1999-2000 Gro	owth Tar	get			
57	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge

Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	12.9	13.3	12.7	14.2	
4	60-79th NPR	25.1	22.5	25.4	21.9	
3	40-59th NPR	24.0	21.4	17.3	16.0	
2	20-39th NPR	17.0	22.0	22.5	23.7	
1	1-19th NPR	21.1	20.8	22.0	24.3	
632	2000 API (Gro	owth)	174	Number of Contributin	Tests	I
579	1999 API (Bas	e)				
11	1999-2000 Gro	owth Tar	get			
53	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	1	Number of Contributin	Tests Ig to the AP	I				
	1999 API (Bas	e)			C					
	1999-2000 Gro	owth Tar	Target							
	1999-2000 Gro	owth	group Ta	rget						
Socio	economically D			in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	4.7	6.6	3.8	8.5					
4	60-79th NPR	15.4	16.3	17.0	14.5					
3	40-59th NPR	13.3	18.4	15.2	20.9					
2	20-39th NPR	33.7	29.5	27.0	22.0					
1	1-19th NPR	33.0	29.2	37.0	34.0					
526	2000 API (Gro	owth)	289	Number of Contributin	Tests	I				
481	1999 API (Bas	e)			-					
11	1999-2000 Gro	999-2000 Growth Target								
	j									

45 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	569	569	12	0	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	13	Percent with a response*	100	A Class Ctas (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	23	K-3	20
Filipino	9	High school graduate	37		_
Hispanic or Latino	38	Some college	28	4-6	28
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	37	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		School Mobility (Stanford 9)	22
(Average	• '	
English Language Learners (Stanford 9)	11	Average Parent Education Level	2.31	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	86	(Stanford 9)		senoot withe current year.	Number
Teachers with emergency credentials (CBEDS)	11	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	568
reactiers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	469

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 569
 569
 0
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	ŗ
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	50	10.78	107.76	57	12.21	122.06	61	13.09	130.90	55	11.75	117.52
4 60-79th NPR	875	71	15.30	133.89	67	14.35	125.54	91	19.53	170.87	98	20.94	183.23
3 40-59th NPR	700	94	20.26	141.81	92	19.70	137.90	68	14.59	102.15	73	15.60	109.19
2 20-39th NPR	500	122	26.29	131.47	104	22.27	111.35	112	24.03	120.17	106	22.65	113.25
1 1-19th NPR	200	127	27.37	54.74	147	31.48	62.96	134	28.76	57.51	136	29.06	58.12
a Total Weighted		Bands	a X	569.67			559.80			581.60			581.30
b Content Area V	U		b =	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a: c	170.90		+	223.92		+	87.24		+	87.20
										2000 41	DT (C-	orvth)	500

2000 API (Growth) 569

Number of tests contributing to scores:

464

467

466

468 Numb

Number of pupils with tests contributing to the API:

469

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: MEADOW LANE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LEMOORE UNION ELEMENTARY District: with valid scores. CDS Code: 16-63974-6010532 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 54 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 41 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	3.7	5.7	4.7	4.2	
4	60-79th NPR	5.3	10.4	16.3	16.7	
3	40-59th NPR	20.1	19.3	13.2	16.7	
2	20-39th NPR	30.7	25.0	24.7	25.5	
1	1-19th NPR	40.2	39.6	41.1	37.0	
481	2000 API (Gro	wth)	192	Number of Contributin	Tests Ig to the API	I
473	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
8	1999-2000 Gro	owth	NO	Met Sub	group Ta	rge

Whit	hite not Hispanic Percent of Pupils in Each Band										
Perfo	Performance Bands		Math	Language	Spelling						
5	80-99th NPR	18.8	20.6	21.1	15.8						
4	60-79th NPR	19.4	15.3	23.4	19.3						
3	40-59th NPR	19.4	19.4	14.6	14.0						
2	20-39th NPR	24.1	21.2	19.3	25.7						
1	1-19th NPR	18.2	23.5	21.6	25.1						
636	2000 API (Gro	owth)	172	Number of Contributin	Tests ig to the API						
645	1999 API (Bas	e)									
10	1999-2000 Growth Target										
-9	1999-2000 Gro	owth	NO	Met Sub	group Targ						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

recent of Pupils in Each Band											
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	0	Number of Contributin	Tests g to the AP	[
	1999 API (Bas	e)									
	1999-2000 Gro	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
Socio			togod		5 - 1	Ü					
	economically D)isadvan		in Each Ban Language	-	C					
	economically D	Percer	nt of Pupils	in Each Ban	d						
Perfo	economically D	Pisadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling						
Perfor	economically December 19 cm ance Bands 80-99th NPR	Percer Reading 6.9	Math	in Each Ban Language 7.2	d Spelling 9.4						
Perfor	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 6.9 9.8	Math 8.7 9.7	in Each Ban Language 7.2 14.9	d Spelling 9.4 15.1						
Perfor 5 4 3	economically December 19 Property 19 Prope	Pisadvan Percer Reading 6.9 9.8 17.5	8.7 9.7 18.1	7.2 14.9	d Spelling 9.4 15.1 16.9						
Perfor 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 6.9 9.8 17.5 28.4 37.5	8.7 9.7 18.1 25.3	7.2 14.9 14.5 25.0 38.4 Number of	9.4 15.1 16.9 23.7 34.9						
Perfor 5 4 3 2 1	economically Deconomically Deconomical D	Pisadvan Percer Reading 6.9 9.8 17.5 28.4 37.5 with)	8.7 9.7 18.1 25.3 38.3	7.2 14.9 14.5 25.0 38.4 Number of	d Spelling 9.4 15.1 16.9 23.7 34.9						

Pacific Islander

-16 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LIBERTY MIDDLE

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6111934 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	583	582	11	1	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Average
ě
N/A
N/A
32
15
is
Number
l 672
539

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

LIBERTY MIDDLE **School:**

KINGS County:

LEMOORE UNION ELEMENTARY District:

CDS Code: 16-63974-6111934 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
583	582	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	ŗ,
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	45	8.40	83.96	53	9.91	99.07	94	18.22	182.17	62	11.55	115.46
4 60-79th NPR	875	108	20.15	176.31	87	16.26	142.29	95	18.41	161.09	72	13.41	117.32
3 40-59th NPR	700	112	20.90	146.27	105	19.63	137.38	77	14.92	104.46	112	20.86	146.00
2 20-39th NPR	500	127	23.69	118.47	173	32.34	161.68	129	25.00	125.00	114	21.23	106.15
1 1-19th NPR	200	144	26.87	53.73	117	21.87	43.74	121	23.45	46.90	177	32.96	65.92
a Total Weighte	d Score Across	Bands	a X	578.73			584.16			619.62			550.84
b Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a: c	173.62		+	233.66		+	92.94		+	82.63
										2000 1	DT (0)	47.	

2000 API (Growth)

Number of pupils with tests

Number of tests contributing to scores:

536

535

516

537

contributing to the API:

539

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LEMOORE UNION ELEMENTARY District: with valid scores. CDS Code: 16-63974-6111934 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Math Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 61 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 41 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: LIBERTY MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LIBERTY MIDDLE

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6111934

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	2.8	2.2	6.9	4.5				
4	60-79th NPR	10.7	10.1	12.7	9.6				
3	40-59th NPR	16.9	16.9	15.6	18.1				
2	20-39th NPR	22.6	37.1	28.3	22.0				
1	1-19th NPR	46.9	33.7	36.4	45.8				
471	2000 API (Gro	wth)	178	Number of Contributin		I			
473	1999 API (Bas	e)							
9	1999-2000 Gro	owth Tar	get						
-2	1999-2000 Gro	owth	NO	Met Sub	group Ta	rge			

White	e not Hispanic Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	11.8	15.1	25.6	14.2					
4	60-79th NPR	26.4	20.8	22.2	13.4					
3	40-59th NPR	22.4	20.8	14.1	22.8					
2	20-39th NPR	23.2	29.4	22.2	21.5					
1	1-19th NPR	16.3	13.9	15.8	28.0					
649	2000 API (Gro	owth)	247	Number of Contributin	Tests ig to the API					
645	1999 API (Bas	e)								
9	1999-2000 Gro	owth Tar	get							
4	1999-2000 Gro	owth	NO	Met Sub	group Targ					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	1	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1000 2000 C	orreth		Met Sub	group To	roet		
Socio	1999-2000 Gro		taged	Wice Sub	group ra	iget		
	economically D) isadvan		in Each Ban Language		igot		
	economically D	Percer	nt of Pupils	in Each Ban	d			
Perfo	economically D	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling			
Perfor	economically D rmance Bands 80-99th NPR	Percer Reading 2.8	Math 4.0	in Each Ban Language 7.6	d Spelling 6.0			
Perfor	economically Drance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 2.8 14.2	Math 4.0 9.3	in Each Ban Language 7.6 15.2	d Spelling 6.0 9.2			
Perfor 5 4 3	economically Drance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 2.8 14.2 15.8	Math 4.0 9.3 17.8	in Each Ban Language 7.6 15.2 13.9	d Spelling 6.0 9.2 18.9			
Perfor 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.8 14.2 15.8 26.3 40.9	4.0 9.3 17.8 36.4	in Each Ban Language 7.6 15.2 13.9 30.4	d Spelling 6.0 9.2 18.9 20.9 45.0			
Perfor 5 4 3 2 1	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 2.8 14.2 15.8 26.3 40.9 with)	4.0 9.3 17.8 36.4 32.4	7.6 15.2 13.9 30.4 32.9	d Spelling 6.0 9.2 18.9 20.9 45.0			
Perfor 5 4 3 2 1 489	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 2.8 14.2 15.8 26.3 40.9 with)	4.0 9.3 17.8 36.4 32.4	7.6 15.2 13.9 30.4 32.9	d Spelling 6.0 9.2 18.9 20.9 45.0			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LEMOORE UNION HIGH

County: KINGS CD Code: 16-63982

	STAR			1999-		1999-2000 Similar	Met Growth Target			
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LEMOORE HIGH	98	597	592	10	5		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: LEMOORE HIGH

County: KINGS

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606 School Type: HIGH SCHOOL

STAR					1999-2000 Similar		M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
98	597	592	10	5			NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	8 2	Percent with a response* Of those with a response:	93	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	15	K-3	N/A
Hispanic or Latino Pacific Islander	9 30 1	High school graduate Some college	23 26	4-6	N/A
White not Hispanic	49	College graduate Graduate school	30 6	Core academic courses in departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	Average 2.90	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	77	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	1466
Teachers with emergency credentials (CBEDS)	23	high school graduate" and "5" represent.	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1400
				Number of students included in the 2000 API	802

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

LEMOORE HIGH **School:**

County: **KINGS**

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000 1999 1999-2000 **Similar Schools** Met Schoolwide API (Growth) API (Base) Growth **Growth Rank Target** 597 592 5 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathem	natics	Language Science S		Science		Social Science				
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	72	9.18	91.84	102	12.86	128.63	130	16.77	167.74	80	10.20	102.04	134	17.14	171.36
4	60-79th NPR	875	115	14.67	128.35	156	19.67	172.13	134	17.29	151.29	160	20.41	178.57	169	21.61	189.10
3	40-59th NPR	700	147	18.75	131.25	145	18.28	127.99	162	20.90	146.32	119	15.18	106.25	111	14.19	99.36
2	20-39th NPR	500	222	28.32	141.58	208	26.23	131.15	181	23.35	116.77	230	29.34	146.68	176	22.51	112.53
1	1-19th NPR	200	228	29.08	58.16	182	22.95	45.90	168	21.68	43.35	195	24.87	49.74	192	24.55	49.10
a	Total Weighted Sco	ore Across Ba	nds	a X	551.18			605.80			625.48			583.29			621.45
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	110.24	-	+	121.16		+	125.10		+	116.66		+	124.29
														2000 Al	PI (Gr	owth)	597

Number of tests

784 contributing to scores:

793

775

784

782

Number of pupils with tests contributing to the API:

802

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LEMOORE UNION HIGH District: with valid scores. CDS Code: 16-63982-1635606 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 63 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 11 81 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

School: LEMOORE HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

Number of Tests

Contributing to the API

Met Subgroup Target

230

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: LEMOORE HIGH

County: KINGS

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606

ispanic or Latino	I	Percent of F	Pupils in Eac	h Band		Pacific Islander	I	Percent of I	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	
5 80-99th NPR	2.7	4.5	5.3	3.3	10.3	5 80-99th NPR					
4 60-79th NPR	4.5	13.0	8.7	13.1	13.6	4 60-79th NPR					
3 40-59th NPR	16.4	13.5	20.7	15.0	15.9	3 40-59th NPR					
2 20-39th NPR	28.6	31.8	29.8	33.6	24.3	2 20-39th NPR					
1 1-19th NPR	47.7	37.2	35.6	35.0	36.0	1 1-19th NPR					
483 2000 API (Gr	owth)	22	nı	er of Tests buting to th	e API	2000 API (Gro	owth)	8	Number Contribu	of Tests	A
467 1999 API (Ba	se)			Ü		1999 API (Ba	se)			Ü	
8 1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get			
16 1999-2000 Gr		YE	S Met	Subgroup	Target	1999-2000 Gr	· ·		Met Su	ubgroup	T
						Socioeconomically I	Disadvan	taged			
White not Hispanic	I	Percent of F	upils in Eac	h Band			I	Percent of I	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	
5 80-99th NPR	12.9	16.8	21.5	15.1	21.5	5 80-99th NPR	5.0	5.3	7.0	5.5	Ī
4 60-79th NPR	21.3	23.7	20.8	23.7	25.6	4 60-79th NPR	4.1	14.2	11.2	14.2	
3 40-59th NPR	20.1	21.4	22.1	14.0	12.0	3 40-59th NPR	15.5	12.8	18.6	13.8	
2 20-39th NPR	26.7	21.2	20.0	28.1	21.5	2 20-39th NPR	23.2	33.2	23.7	26.6	
1 1-19th NPR	19.0	16.8	15.6	19.1	19.4	1 1-19th NPR	52.3	34.5	39.5	39.9	

with valid scores.

482 2000 API (Growth)

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

409

NPR is the National Percentile Rank.

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PIONEER UNION ELEM (CHAR)

County: KINGS CD Code: 16-63990

	STAR			1999-		1999-2000 Similar	Met Growth Target		arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
PIONEER ELEMENTARY	100	803	724	4	79		YES	YES	YES	YES

Middle Schools

PIONEER MIDDLE	100	759	736	3	23	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PIONEER ELEMENTARY

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6010557 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	803	724	4	79	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	99	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	4	Grade Levels	Ü
Filipino	1	High school graduate	17	K-3	19
Hispanic or Latino	24	Some college	36	4-6	30
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	69	Graduate school	14	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	20	parent education level information.		School Mobility (Stanford 9)	24
			Average	,	
English Language Learners (Stanford 9)	4	Average Parent Education Level	3.33	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	454
				Number of students included in the 2000 API	346

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PIONEER ELEMENTARY

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6010557 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 803
 724
 79
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	107	31.01	310.14	127	36.71	367.05	118	34.20	342.03	94	27.17	271.68
4 60-79th NPR	875	102	29.57	258.70	92	26.59	232.66	96	27.83	243.48	111	32.08	280.71
3 40-59th NPR	700	82	23.77	166.38	70	20.23	141.62	70	20.29	142.03	55	15.90	111.27
2 20-39th NPR	500	43	12.46	62.32	46	13.29	66.47	51	14.78	73.91	64	18.50	92.49
1 1-19th NPR	200	11	3.19	6.38	11	3.18	6.36	10	2.90	5.80	22	6.36	12.72
b Content Area	d Score Across Weight d Score for Cor		a x b = c	803.91 30% 241.17		+	814.16 40% 325.66		+	807.25 15% 121.09		+	768.86 15% 115.33
	2000 API (Growth) 803												803

Number of puril

Number of tests contributing to scores:

345

346

345

346

Number of pupils with tests contributing to the API:

346

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

PIONEER UNION ELEM (CHAR) with valid scores. CDS Code: 16-63990-6010557 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: PIONEER ELEMENTARY

KINGS

County:

District:

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: PIONEER ELEMENTARY

County: KINGS

District: PIONEER UNION ELEM (CHAR)

60-79th NPR

40-59th NPR 20-39th NPR

CDS Code: 16-63990-6010557

Hispa	anic or Latino	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	16.9	28.9	24.1	22.9					
4	60-79th NPR	22.9	25.3	27.7	33.7					
3	40-59th NPR	31.3	20.5	25.3	13.3					
2	20-39th NPR	25.3	20.5	18.1	22.9					
1	1-19th NPR	3.6	4.8	4.8	7.2					
749	2000 API (Gro	wth)	83	Number of Tests Contributing to the API						
651	1999 API (Bas	e)			<i>6</i> · · · · ·					
3	1999-2000 Gro	owth Tar	get							
98	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget				
Whit	White not Hispanic Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	35.4	38.9	37.4	27.5					

1	1-19th NPR	2.9	2.5	2.5	6.1	
821	2000 API (Gro	wth)	244	Number of Contributing	Tests	
752	1999 API (Base	e)			C	
3	1999-2000 Gro	owth Targ	get			
69	1999-2000 Gro	owth	YES	Met Sub	group Tar	get

32.5

20.6

27.5

20.1

11.1

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin	Tests ng to the API		
	1999 API (Bas	se)					
	1999-2000 Gre	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Tar	rget	
α .	• 11 T						
	rmance Bands			in Each Ban Language			
Perfo	•	Percer	nt of Pupils				
	ormance Bands	Percer	nt of Pupils				
Perfo	ormance Bands 80-99th NPR	Percer	nt of Pupils				
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils				
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils				
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language Number of	Spelling		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language Number of	Spelling Tests		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math 58	Language Number of	Spelling Tests		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

27.6

18.9

13.6

32.0

17.6

16.8

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PIONEER MIDDLE

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	759	736	3	23	

I	M			
	School-	Awards		
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	100	A Cl C: (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	4	K-3	N/A
Filipino	1	High school graduate	18		
Hispanic or Latino	24	Some college	32	4-6	N/A
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	70	Graduate school	14	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	16	parent education level information.		School Mobility (Stanford 9)	13
,			Average	,	
English Language Learners (Stanford 9)	4	Average Parent Education Level (Stanford 9)	3.36	This is the percent of students who first attended this school in the current year.	NT 1
Fully credentialled teachers (CBEDS)	81	,		,	Number
Teachers with emergency credentials (CBEDS)	19	The average of all responses where "1" i high school graduate" and "5" represent	•	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	343
				Number of students included in the 2000 API	300

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PIONEER MIDDLE

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233 School Type: MIDDLE

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 759
 736
 23
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	67	22.41	224.08	86	28.67	286.67	89	29.77	297.66	76	25.33	253.33
4 60-79th NPR	875	93	31.10	272.16	99	33.00	288.75	72	24.08	210.70	61	20.33	177.92
3 40-59th NPR	700	69	23.08	161.54	48	16.00	112.00	63	21.07	147.49	72	24.00	168.00
2 20-39th NPR	500	45	15.05	75.25	48	16.00	80.00	55	18.39	91.97	58	19.33	96.67
1 1-19th NPR	200	25	8.36	16.72	19	6.33	12.67	20	6.69	13.38	33	11.00	22.00
a Total Weighteb Content Areac Total Weighte	U		a x b = c	749.75 30% 224.92	-	+	780.08 40% 312.03		+	761.20 15% 114.18		+	717.92 15% 107.69
	2000 API (Growth) 759												759

Number of pupils with tests

299

300

NPR is the National Percentile Rank

Number of tests contributing to scores:

299

contributing to the API:

300

300

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PIONEER UNION ELEM (CHAR) District: with valid scores. CDS Code: 16-63990-6110233 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: PIONEER MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: PIONEER MIDDLE

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233

Hispa	anic or Latino	Percent of Pupils in Each Band						
Performance Bands		Reading Math		Language	Spelling			
5	80-99th NPR	13.4	19.4	15.2	19.4			
4	60-79th NPR	22.4	25.4	30.3	16.4			
3	40-59th NPR	31.3	20.9	28.8	26.9			
2	20-39th NPR	17.9	23.9	19.7	28.4			
1	1-19th NPR	14.9	10.4	6.1	9.0			
694 2000 API (Growth) 67 Number of Tests Contributing to the AP								
681	1999 API (Bas	e)						
2	2 1999-2000 Growth Target							
13	1999-2000 Growth YES Met Subgroup Tar							

1	Whit	e not Hispanic	Percent of Pupils in Each Band						
	Perfo	rmance Bands	Reading	Math	Language	Spelling			
I	5	80-99th NPR	24.5	31.3	33.2	27.2			
	4	60-79th NPR	35.2	36.4	23.5	21.2			
	3	40-59th NPR	20.4	13.8	19.8	23.5			
	2	20-39th NPR	13.0	13.4	17.1	15.7			
	1	1-19th NPR	6.9	5.1	6.5	12.4			
I	780	2000 API (Gro	owth)	217	Number of Contributin	Tests ig to the API			
	754	1999 API (Bas	e)						
Ī	2	1999-2000 Gro	owth Tar	get					
	26	1999-2000 Gro	owth	YES	Met Sub	group Targ	ge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	t of Pupils	s in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	1	Number of Contributin	Tests ag to the API	
	1999 API (Bas	*				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
	economically D			s in Each Ban Language		
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	48	Number of Contributin	Tests ag to the API	
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: REEF-SUNSET UNIFIED

County: KINGS CD Code: 16-73932

	STAR			1999-		1999-2000 Similar	N.	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
AVENAL ELEMENTARY	100	410	372	21	38		YES	YES	YES	YES
KETTLEMAN CITY ELEMENTARY	100	419	387	21	32		YES	YES	YES	YES

Middle Schools

REEF SUNSET MIDDLE	100	403	368	22	35	YES	YES	YES	YES

High Schools

AVENAL HIGH	99	448	413	19	35	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: AVENAL ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	410	372	21	38	

I	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	81	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	56	K-3	· ·
Filipino	0	High school graduate	24		18
Hispanic or Latino	92	Some college	16	4-6	29
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	7	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	30
,			Average	, ,	
English Language Learners (Stanford 9)	65	Average Parent Education Level	1.72	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	65	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	581
Teachers with emergency credentials (CBEDS)	37	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	33.
				Number of students included in the 2000 API	524

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: AVENAL ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 410
 372
 38
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	Reading Mathematics			Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	11	2.60	26.00	16	3.13	31.31	8	1.67	16.70	13	2.66	26.64
4 60-79th NPR	875	26	6.15	53.78	40	7.83	68.49	34	7.10	62.11	40	8.20	71.72
3 40-59th NPR	700	53	12.53	87.71	79	15.46	108.22	51	10.65	74.53	52	10.66	74.59
2 20-39th NPR	500	101	23.88	119.39	130	25.44	127.20	121	25.26	126.30	110	22.54	112.70
1 1-19th NPR	200	232	54.85	109.69	246	48.14	96.28	265	55.32	110.65	273	55.94	111.89
Ç	ed Score Across	Bands	a X	396.57			431.51			390.29			397.54
b Content Area	Weight ed Score for Co	ntant Arac). = b	30% 118.97			40% 172.60			15% 58.54			15% 59.63
c Total Weight	ed Score for Col	шеш Агег	1: c	116.97	•	+	172.00		+	36.34		+	59.63

2000 API (Growth) 410

Number of tests contributing to scores:

423

511

479

Number of pupils with tests contributing to the API:

524

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: AVENAL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **REEF-SUNSET UNIFIED** District: with valid scores. CDS Code: 16-73932-6010565 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: AVENAL ELEMENTARY

Hispanic or Latino

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	1.8	2.7	1.8	2.5	
4	60-79th NPR	5.5	7.4	6.6	7.4	
3	40-59th NPR	11.5	15.6	9.5	10.9	
2	20-39th NPR	24.0	24.9	24.8	21.4	
1	1-19th NPR	57.3	49.3	57.3	57.8	
400	2000 API (Gro	owth)	484	Number of Contributin	Tests g to the AP	I
361	1999 API (Bas	e)				
17	1999-2000 Gro	owth Tar	get			
39	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget
	e not Hispanic			in Each Ban		
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	rmance Bands 80-99th NPR					
Perfo.	rmance Bands 80-99th NPR 60-79th NPR					
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR					
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR					
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading		Language Number of	Spelling	ī
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	Ţ.
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 37	Language Number of	Spelling	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I ucii	ic islanaci	I CICCI	it of fupils.	in Lacii Dan	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1000 2000 C	osseth		Met Sub	group Ta	rget
	1999-2000 Gro			Wict Sub	510up 1u	-6
Socio	economically D	Disadvan		in Each Ban		-6
	1	Disadvan				
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	
Perfo	economically E	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading	Math 3.1	in Each Ban Language	d Spelling 2.7	
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 2.6 6.1	Math 3.1 7.8	in Each Ban Language 1.7 7.1	d Spelling 2.7 8.2	
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 2.6 6.1 12.5	3.1 7.8 15.5	in Each Ban Language 1.7 7.1 10.6	d Spelling 2.7 8.2 10.7	
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.6 6.1 12.5 23.9 54.8	3.1 7.8 15.5 25.4	in Each Ban Language 1.7 7.1 10.6 25.3	d Spelling 2.7 8.2 10.7 22.5 55.9 Tests	
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 2.6 6.1 12.5 23.9 54.8 Dividing the second sec	3.1 7.8 15.5 25.4 48.1	1.7 7.1 10.6 25.3 55.3 Number of	d Spelling 2.7 8.2 10.7 22.5 55.9 Tests	

Pacific Islander

58 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: KETTLEMAN CITY ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010573 School Type: ELEMENTARY

100	419	387	21	32	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	98	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	68	K-3	17
Filipino	0	High school graduate	17		
Hispanic or Latino	99	Some college	12	4-6	25
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	0	Graduate school	1	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	18
			Average	• ` '	
English Language Learners (Stanford 9)	84	Average Parent Education Level	1.51	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	71	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "I" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	197
Teachers with emergency credentials (CBEDS)	35	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	107
				Number of students included in the 2000 API	186

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: KETTLEMAN CITY ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010573 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 419
 387
 32
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Reading		Mathematics Language		Language		ge	Spelling		5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	4	2.25	22.47	7	3.76	37.63	4	2.19	21.86	1	0.54	5.43
4 60-79th NPR	875	8	4.49	39.33	22	11.83	103.49	11	6.01	52.60	8	4.35	38.04
3 40-59th NPR	700	21	11.80	82.58	35	18.82	131.72	28	15.30	107.10	14	7.61	53.26
2 20-39th NPR	500	34	19.10	95.51	53	28.49	142.47	51	27.87	139.34	41	22.28	111.41
1 1-19th NPR	200	111	62.36	124.72	69	37.10	74.19	89	48.63	97.27	120	65.22	130.43
a Total Weighteb Content Areac Total Weighte	Ü		a x b = c	364.61 30% 109.38		+	489.52 40% 195.81		+	418.17 15% 62.73		+	338.59 15% 50.79
										2000 Al	PI (Gr	owth)	419

Number of tests contributing to scores: 178 186 183 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

186

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KETTLEMAN CITY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **REEF-SUNSET UNIFIED** District: with valid scores. CDS Code: 16-73932-6010573 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: KETTLEMAN CITY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

REEF-SUNSET UNIFIED District:

CDS Code: 16-73932-6010573

Hispanic or Latino	Percen	nt of Pupils	in Each Band	Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.7	3.8	2.2 0.5	5	80-99th NPR				
4 60-79th NPR	4.5	11.4	5.5 4.4	4	60-79th NPR				
3 40-59th NPR	11.4	18.5	15.5 7.7	3	40-59th NPR				
2 20-39th NPR	19.3	28.8	27.6 21.4		20-39th NPR				
1 1-19th NPR	63.1	37.5	49.2 65.9	1	1-19th NPR				
415 2000 API (Gr	owth)	184	Number of Tests Contributing to the Al	PI	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
385 1999 API (Ba	se)				1999 API (Bas	se)			
17 1999-2000 Gr	owth Tar	get			1999-2000 Gr	owth Tar	get		
30 1999-2000 Gr	owth	YES	Met Subgroup Ta	arget	1999-2000 Gr	owth		Met Sub	group Tar
White not Hispanic				Socio	economically I	Disadvant	taged		
vince not inspaind	Percen	nt of Pupils	in Each Band			Percen	t of Pupils	in Each Ban	d
Performance Bands	Percen Reading	nt of Pupils Math	in Each Band Language Spelling	Perfo	ormance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	
_	Reading	•		Perfo	ormance Bands 80-99th NPR		•		
Performance Bands	Reading	•		_	1		•		
Performance Bands 5 80-99th NPR	Reading	•		5	80-99th NPR		•		
5 80-99th NPR 4 60-79th NPR	Reading	•		5 4	80-99th NPR 60-79th NPR		•		
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading	•		5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•		
Performance Bands 5	Reading	•		5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language	Spelling
Performance Bands 5	Reading owth)	•	Language Spelling Number of Tests	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading Dwth)	Math	Language	Spelling
Performance Bands 5	Reading owth) se)	Math	Language Spelling Number of Tests	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading Dowth) See)	Math 186	Language	Spelling

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: REEF SUNSET MIDDLE

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	403	368	22	35	

M	Met Growth Target						
	Comparable Both						
School-	Improve-	Schoolwide	Awards				
wide	wide ment (CI) and CI						
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	71	K-3	N/A
Filipino	0	High school graduate	16		
Hispanic or Latino	92	Some college	10	4-6	31
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	8	Graduate school	0	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	15
,			Average	, ,	_
English Language Learners (Stanford 9)	63	Average Parent Education Level	1.47	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	83	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	389
Teachers with emergency credentials (CBEDS)	17	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	309
				Number of students included in the 2000 API	355

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: REEF SUNSET MIDDLE

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
403	368	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	Ş		Mathematics Language		Spelling		5			
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Peri	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.04	20.41	2	0.57	5.71	7	2.03	20.29	11	3.10	30.99
4	60-79th NPR	875	20	5.83	51.02	17	4.86	42.50	34	9.86	86.23	24	6.76	59.15
3	40-59th NPR	700	40	11.66	81.63	46	13.14	92.00	46	13.33	93.33	43	12.11	84.79
2	20-39th NPR	500	89	25.95	129.74	118	33.71	168.57	94	27.25	136.23	76	21.41	107.04
1	1-19th NPR	200	187	54.52	109.04	167	47.71	95.43	164	47.54	95.07	201	56.62	113.24
8	Total Weighted	l Score Across	Bands	a X	391.84			404.21			431.16			395.21
ŀ	Content Area V	Veight		b	30%			40%			15%			15%
(Total Weighted	l Score for Cor	ntent Area	: c	117.55		+	161.69		+	64.67		+	59.28
											2000 A	PI (Gı	rowth)	403

Number of tests contributing to scores:

343

350

345

Number of pupils with tests contributing to the API:

355

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **KINGS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **REEF-SUNSET UNIFIED** District: with valid scores. CDS Code: 16-73932-6109888 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: REEF SUNSET MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: REEF SUNSET MIDDLE

Hispanic or Latino

Performance Bands

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888

				Zungunge	~F8	
5	80-99th NPR	1.6	0.6	1.9	2.8	
4	60-79th NPR	6.0	4.7	9.8	7.1	
3	40-59th NPR	12.7	12.8	12.7	12.6	
2	20-39th NPR	24.1	34.0	28.5	20.6	
_1	1-19th NPR	55.6	48.0	47.2	57.1	
401	2000 API (Gro	owth)	326	Number of Contributin	Tests ig to the AP	I
364	1999 API (Bas	e)				
18	1999-2000 Gro	owth Tar	get			
37	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget
	e not Hispanic ormance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language		
	-					
Perfo	ormance Bands					
Perfo	ormance Bands 80-99th NPR					
Perfo	80-99th NPR 60-79th NPR					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling	Į.
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	I
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 26	Language Number of	Spelling	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

ı ucıı	ic islanaci	I CICCI				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro					
	1999-2000 Gro	owth		Met Sub	group Ta	rget
a .	l			Titel Buo	Sroup ru	0
Socio	economically D	Disadvan		in Each Ban		8
	l	Disadvan				6
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	
Perfo	economically E	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	economically December 19 cm ance Bands 80-99th NPR	Percer Reading	Math 0.6	in Each Ban Language 2.0	d Spelling	
Perfo	economically Drmance Bands 80-99th NPR 60-79th NPR	Percer Reading 2.0 5.8 11.7	Math 0.6 4.9	in Each Ban Language 2.0 9.9	d Spelling 3.1 6.8	
Perfo 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 2.0 5.8 11.7	0.6 4.9	in Each Ban Language 2.0 9.9 13.3	d Spelling 3.1 6.8 12.1	
Perfo 5 4 3 2 1 403	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.0 5.8 11.7 25.9 54.5	0.6 4.9 13.1 33.7	in Each Ban Language 2.0 9.9 13.3 27.2	d Spelling 3.1 6.8 12.1 21.4 56.6 Tests	
Perfo 5 4 3 2 1	economically Deconomically Deconomical D	Pisadvan Percer Reading 2.0 5.8 11.7 25.9 54.5 with)	0.6 4.9 13.1 33.7 47.7	2.0 9.9 13.3 27.2 47.5 Number of	d Spelling 3.1 6.8 12.1 21.4 56.6 Tests	
Perfo 5 4 3 2 1 403	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 2.0 5.8 11.7 25.9 54.5 Dowth) se)	0.6 4.9 13.1 33.7 47.7	2.0 9.9 13.3 27.2 47.5 Number of	d Spelling 3.1 6.8 12.1 21.4 56.6 Tests	

Pacific Islander

60 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: AVENAL HIGH

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-1630953 School Type: HIGH SCHOOL

STAR					Similar	M	et Growth Ta	ırget]
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
99	448	413	19	35		YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 0	Percent with a response* Of those with a response:	90	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	69	K-3	N/A
Filipino	0	High school graduate	15	4-6	N/A
Hispanic or Latino Pacific Islander	91	Some college	11		IN/A
White not Hispanic	0 7	College graduate	5	Core academic courses in	
winte not mispanie	,	Graduate school	1	departmentalized programs	23
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	19
English Language Learners (Stanford 9)	31	Average Parent Education Level (Stanford 9)	Average 1.54	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	80	The average of all responses where "1" r	represents "Not a	E	440
Teachers with emergency credentials (CBEDS)	30	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	413
				Number of students included in the 2000 API	341

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

AVENAL HIGH School:

County: **KINGS**

District: **REEF-SUNSET UNIFIED**

CDS Code: 16-73932-1630953 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
448	413	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A B			C	D		E	F		G	Н		I	J		K	L	
_		Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	5	1.56	15.58	13	3.96	39.63	10	3.17	31.75	37	11.25	112.46	32	9.70	96.97
4	60-79th NPR	875	18	5.61	49.07	25	7.62	66.69	36	11.43	100.00	31	9.42	82.45	31	9.39	82.20
3	40-59th NPR	700	56	17.45	122.12	29	8.84	61.89	56	17.78	124.44	23	6.99	48.94	36	10.91	76.36
2	20-39th NPR	500	71	22.12	110.59	111	33.84	169.21	84	26.67	133.33	87	26.44	132.22	82	24.85	124.24
1	1-19th NPR	200	171	53.27	106.54	150	45.73	91.46	129	40.95	81.90	151	45.90	91.79	149	45.15	90.30
	b Content Area Weight b 20%					-	+	428.89 20% 85.78		+	471.43 20% 94.29		+	467.86 20% 93.57 2000 A		+ owth)	470.08 20% 94.02

Number of tests

321 contributing to scores:

328

315

329

330

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: AVENAL HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: KINGS scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **REEF-SUNSET UNIFIED** District: with valid scores. CDS Code: 16-73932-1630953 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: AVENAL HIGH

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-1630953

Hispanic or Latino		F	Percent of I	Pupils in Eac	h Band		Pacifi	c Islander	ercent of P	cent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Science	Soc. Sci.	Perfor	mance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	0.7	3.7	2.8	10.6	9.6	5	80-99th NPR							
4	60-79th NPR	5.1	7.3	11.1	9.3	8.3	4	60-79th NPR							
3	40-59th NPR	16.7	8.7	17.0	6.3	8.9	3	40-59th NPR							
2	20-39th NPR	21.8	34.0	27.1	26.5	26.8	2	20-39th NPR							
1	1-19th NPR	55.6	46.3	42.0	47.4	46.4	1	1-19th NPR							
439 2000 API (Growth) 312 Number of Tests Contributing to the API								2000 API (Gro	Number Contribu	of Tests ting to the	API				
403	403 1999 API (Base)							1999 API (Base)							
15	1999-2000 Gre	owth Targ	get					1999-2000 Growth Target							
36	36 1999-2000 Growth YES Met Subgroup Target							1999-2000 Growth			Met Subgroup Target				
								Socioeconomically Disadvantaged							
White not Hispanic Percent of Pupils in Each Band								P	ercent of P	upils in Eac	h Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.	Perfor	mance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR						5	80-99th NPR	1.6	4.0	3.2	11.2	9.7		
4	60-79th NPR						4	60-79th NPR	5.6	7.6	11.4	9.4	9.4		
3	40-59th NPR						3	40-59th NPR	17.4	8.8	17.8	7.0	10.9		
2	20-39th NPR						2	20-39th NPR	22.1	33.8	26.7	26.4	24.8		
1	1-19th NPR						1	1-19th NPR	53.3	45.7	41.0	45.9	45.2		
	2000 API (Gro	owth)	2		er of Tests buting to th	e API	448	2000 API (Growth) 341 Number of Tests Contributing to the					API		
	1999 API (Bas	se)					384	1999 API (Base)							
	1999-2000 Gr	owth Targ		15	1999-2000 Growth Target										
	1999-2000 Gr	owth		Met	Subgroup	Target	64	1999-2000 Growth YES			Met Subgroup Target				

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.